



ACCESSIBILITY PLAN

Approved by: Facilities Committee

Signed.....Mr G Bowley.....

Date:-..... 19th January 2021

Review date: January 2022

ACCESSIBILITY PLAN

Stone Hill School

1. The school has been planned to incorporate Disability and Discrimination Act requirements and the needs of all pupils.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents, carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The school plans to maintain the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Maintain access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Ensure access to the **curriculum** for all pupils, expanding the curriculum as necessary to ensure that all pupils are prepared for life. This covers teaching and learning and the wider curriculum of the school such as participation in school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist pupils in accessing the curriculum.
 - Ensure that the delivery of **written information** to pupils, staff, parents, carers and visitors with disabilities is appropriate e.g. use of visual timetables for some pupils, large print letters for parents. The information should be made available in various preferred formats within a reasonable time frame.
4. We acknowledge that there is a need for ongoing training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equality
 - Performance Appraisal (Teaching and Support staff)
 - Staff Development
 - Health & Safety (including off-site safety)
 - SEND
 - Behaviour Management
 - School Development Plan
 - School Brochure and Mission Statement
 - Teaching and Learning
6. The school will work in partnership with the local authority developing and implementing this plan.

Stone Hill School Accessibility Plan 2009 onwards
Maintaining the Physical Access at Stone Hill School

| | Item | Activity | Timescale | Cost £ |
|------------------|---|---|------------------|-------------------|
| Feb 2009 | Canopies on lower & upper school playgrounds. Planning approval sought to include access statement. | Outdoor classroom space | Feb 2010 | 25k |
| Feb 2009 | Climbing wall | Enhanced PE curriculum for all pupils | Aug 2009 | 18K |
| May 2011 | Erection of modular build to accommodate Key Stage 4 | Classroom space – to free up designated classrooms e.g. science to ensure accessibility across key stages to purpose built facilities | July 2011 | 128K |
| May 2011 | Relocation of raised beds/garden facility | Gardening club, outdoor activities. Reduction in size of beds to ensure all Key Stages can access. | May 2011 | 1K |
| June 2011 | Braille signage & Health and Safety issues – consult with VI Team re increased Braille signage and any appropriate modifications to premises. | In readiness for intake of VI pupil Consulted with VI Team and signage in place for VI pupil | Sep 11 | ? |
| March 2012 | Moon signage & audio indicators for specific classrooms e.g. food technology | VI pupils | March 2012 | minimal |
| Summer Term 2012 | Staff to undergo lifting and handling training. in readiness for new pupils with more complex needs | In order that new pupils with more complex needs can access all areas of the curriculum including swimming | Sept 12 | |
| Summer Term 2012 | New outside gym equipment | To encourage all pupils to be more active and socially more interactive (ASC pupils) | July 2012 | 10K |
| Summer Term 2012 | New recumbent style exercise bike for internal gym | To ensure pupils with additional needs can access fitness equipment | July 2012 | 1.2K |
| Summer Term 2012 | Climbing wall Training course attended by J Christian and specialised equipment purchased – training updated and renewed as required. | To enable VI and more complex needs pupils to access the climbing wall facility | July 2012 | |
| Autumn Term 2012 | Adapted mini bus purchased for disabled access | To enable wheelchair users to access out of school activities | October 2012 | 21K |
| Summer Term 2014 | New changing room extension completed | To ensure that all pupils have access to adequate changing facilities. | Completed 2014 | |
| Autumn Term 2014 | Music & Art Room Pods | Enhanced provision to ensure all pupils have quality music/art facilities. | Completed 2015 | 154K |

| | | | | |
|------------------|---|---|------------------|-------------------|
| Summer Term 2015 | Electric changing bed/hoist to be installed into disabled changing area in upper school. – student didn't require the use of an electric hoist. | To enable pupil to change independently (intimate care) | Autumn Term 2015 | Not completed |
| Spring Term 2016 | All weather surface – Lower sensory area | To enable pupils to have access all year round and encourage ASC children to be more socially interactive | Spring 2016 | 11K |
| Spring Term 2016 | KMX recumbent bikes purchased | To enable all pupils to access cycling activities within school and during residential visits | Spring 2016 | 2.5K |
| Spring Term 2016 | Trikes purchased for pupils with specific needs | To enable access to cycle activities | Spring 2016 | 2K |
| Spring 2017 | Upper School Nature Area – path way | To enable access for all pupils | Spring 2017 | £200.00 |
| Spring 2018 | Scooters | To enable access to pupil unable to ride a bike | Spring 2018 | £80.00 |
| Autumn 2019 | School Allotment | To enable access to all pupils | Autumn 2019 | Annual fee £35.00 |
| September 2020 | Garden Facilities | Two raised beds removed to enable wheel chair access. Second green house to be built in the same area with a raised bed and staging to ensure complete wheelchair access. | Spring 2021 | £800 |

Any future amendments/alterations to the building to ensure accessibility to all

Stone Hill School Accessibility Plan 2009 - onwards
Ensuring Curriculum Access at Stone Hill School

| <u>Target</u> | <u>Strategy</u> | <u>Outcome</u> | <u>Timeframe</u> | <u>Achievement</u> |
|---|--|--|------------------|--|
| All out-of-school activities are planned to ensure the participation of the whole range of pupils e.g. inter-school sports, swimming, Dis-sport | Review all out-of-school provision to ensure compliance with legislation | All out-of-school activities are conducted in an inclusive environment with providers that comply with all current and future legislative requirements | Ongoing | Ensure access to all school activities for all pupils |
| All school clubs are planned to ensure maximum participation e.g. choir | Review all club provision to ensure maximum access for all pupils | All school clubs are conducted in an inclusive environment | Ongoing | Ensure all pupils have access to clubs |
| Classrooms are optimally organised to promote the participation and independence of all pupils | Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases | Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils | Ongoing | Ensure all pupils access the National Curriculum |
| Raising Awareness of Disability Issues | Provide training for governors, staff, pupils and parents Invite outside agencies into school to raise awareness for pupils, Dial | Whole school community aware of issues relating to Curriculum Access | Ongoing | Society will benefit by a more inclusive school and social environment |
| Health and Wellbeing Curriculum | Provide awareness sessions for pupils specifically on VI using SPeD team to experience using Braille and VI specific resources | All pupils to be aware of additional requirements for VI specific pupils to access school and curriculum. | Ongoing | Society will benefit by a more inclusive school and social environment |

Stone Hill School Accessibility Plan 2009 - current

Improving the Delivery of Written Information at Stone Hill School

| TARGET | STRATEGY | OUTCOME | TIMEFRAME | ACHIEVEMENT |
|--|--|---|------------------|--|
| Availability of written material in alternative formats | Alternative methods of communication are used as appropriate e.g. visual timetables, visual symbols, materials in moon etc | The school will be able to provide written information in different formats when required for individual purposes | Ongoing | Ensure delivery of information to all pupils improved. |
| Make available school brochures, school newsletters and other information for parents/carers in alternative formats | Review all current school publications and promote the availability in different formats for those that require it. Further develop the website. | All school information available for all | Ongoing | Delivery of school information to parents and the local community improved |
| Continue to maintain awareness of adults working at and for the school on the importance of good communications systems. | Arrange training courses. Teacher given a specific role for communication | A good communication system established throughout the school | Ongoing | School is more effective in meeting the needs of pupils. |