

Intent:
 The Humanities curriculum will inspire pupils to be curious and fascinated about the world and its people and to want to know more about people and events from the past.
 Pupils will have knowledge about diverse places and people in order to better understand Earth's features.
 Pupils will show some understanding of the Earth's key physical and human processes in order to understand how things are interconnected.
 Pupils will develop their use of geographical knowledge in order to help them understand about the wider world.
 Pupils will have knowledge and understanding of Britain's past in order to build an inquiring mind that accepts diversity.
 Pupils will be curious to know more about the past.
 Pupils will begin to understand the diversity of society in order to develop perspective and judgement.

**Learning Outcomes
 Knowledge and Skills
 To know, to use, to apply...**

**Links to:
 Literacy, Numeracy, SMSC,
 Gatsby Benchmarks**

Geography

Explore the United Kingdom:

Be able to locate the UK on a world map.
 Explore one country within the UK.
 Explore geographical features within one country in the UK, for example, a mountain, coast or river within the UK.

Explore the wider world:

Be able to name at least two countries outside the UK.
 Be able to locate at least two other countries on the world map.
 Explore one country from the wider world.

Geographical Skills:

Communicate preferences about the physical/natural and human/made features of places.
 Begin to use symbols to represent direction, and can represent and record key features of a place using models or symbols.
 Are aware of their role in caring for their own environment (for example, watering plants in the classroom or garden, picking up litter).
 Know about similarities and differences in relation to places, objects, materials and living things.
 Talk about the features of their own immediate environment and how environments might vary from one another.
 Make observations of animals and plants and explain why some things occur, and talk about changes.

History

Britain – Past and Present:

Begin to understand significant historical events, people and places in their own locality.
 Explore a British historical event.
 Compare life from the past with life today.
 Pupils will be able to share some knowledge of one historical era that occurred in the UK.
 Talk about past and present events in their own lives and in the lives of family members.
 Know about similarities and differences between themselves and others, and among families, communities and traditions.

Historical Skills:

Listen to, and follow, stories about people and events in the past as well as events in their own lives.
 Sort objects according to given criteria (for example, old toys and new toys).

Literacy:

Reading

Look at pictures
 Reading with support
 Reading independently
 Talk or write about text/pictures
 Ask questions
 Answer questions
 Give opinion
 Listen to an opinion
 Role play
 Develop vocabulary
 Comprehend
 Infer information
 Research

Writing

Write with support
 Write independently
 Write for a purpose
 Present work
 Correct own work
 Act on feedback

GPS

Correct punctuation
 Speak coherently
 Take part in discussion
 Use new vocabulary
 Present information and opinions

Numeracy:

Chronology and sequences
 Time

SMSC:

Spiritual

Begin to recognise some distinctions between the past and present in other people's lives as well as their own and communicate about these in simple phrases and statements.
Explore an awareness of the past, using common words and phrases relating to the passing of time.

To enjoy learning about themselves and others.
To be able to reflect on their experiences.

Moral

To appreciate British Values.

Social

To participate, volunteer and cooperate with others.

To use a range of social skills to work and socialise with others.

Cultural

To learn about and explore concepts of religions and beliefs as well as the cultural lives of people in our diverse society.

To be willing to participate in cultural opportunities across the curriculum.

Gatsby Benchmarks:

4. Linking curriculum learning to careers

Core Vocabulary:

Geography:

United Kingdom, country, mountain, coast, river, world, natural, man-made, physical, direction, environment, change, same, different.

History:

Britain, people, place, past, present, then, now, UK, history, old, new.

Intended impact:

Pupils will develop curiosity to ask perceptive questions about the world in which they live. Pupils will have developing knowledge about the world, the United Kingdom and their locality. They will begin to develop an understanding of the wider world by investigating different countries and cultures. They will develop subject-specific vocabulary relating to human and physical geography and be able to use geographical skills, including first-hand observation and reading signs and symbols, to enhance their locational awareness.

Pupils will begin to develop a coherent knowledge and understanding of Britain's past. Pupils will have knowledge of historical figures that have contributed to the UK and modern lives. Pupils will be able to discuss what life was like during one historical period and compare this with modern life.

SCHOOL