

Stone Hill School
Catch Up Premium Spend 2020/21

Amount allocated	Total: £29 280 Payment 1: £7 320 Balance remaining: £21 960	Total number of pupils	123	Type of SEN	MLD
Programme	Intent/Implementation		Impact		
KS4 Curriculum Catch Up	Pupils will: <ul style="list-style-type: none"> • have timetabled extra learning time in assessment subjects with their subject teachers in order to catch up time missed on learning due to COVID absence. • be prepared for: Submitting relevant assessments in order to achieve their qualification/s Or Sitting an exam/NEA in the subject being assessed before the end of this school year. • be prepared for their curricular transition to their Post 16 provider and be able to continue with their qualifications if relevant. 		Will be measured via pupil progress and attainment at mid and end of year, as well as formative, ongoing assessment within subjects.		
KS4 Castaway	Pupils will <ul style="list-style-type: none"> • participate in drama sessions and learning at Castaway once a week for six weeks – this will support their transition to Post 16 and the development of skills and knowledge needed for a successful transition. This intensive six week intervention will allow pupils to practice and refresh skills they started to develop in Years 9 and 10 before COVID lockdown. 		Will be measured via Skills Builder as well as observation of peer relationships, pupils' adaptation to new routines of college and other transition activities.		
KS3 and 4 Transitions	Pupils will: <ul style="list-style-type: none"> • access the allotment and outdoor learning during the Autumn term as part of their transition and return to school after COVID lockdown. 		Will be measured via pupil progress across all subjects including Health and Wellbeing and Skills Builder as well as observation of peer relationships and pupil ability in settling to learn in class.		

	<ul style="list-style-type: none"> • build/re-establish relationships with new pupils and staff, revisit skills for independence and team work, communicate with staff and peers they have not seen over the period of lockdown and the summer holidays in order to be ready for learning in school. This will happen through learning in a structured yet informal environment. 	
Lower School Communication Intervention	<p>Pupils will</p> <ul style="list-style-type: none"> • access one-to-one communication support as per their personal communication plans in order to practise and apply communication skills with their peers, staff at school and at home with their families. 	Will be formatively measured via regular progress tracking and monitoring and summatively measured using the communication tracker.
Whole School Nuffield Literacy Programme	<p>Pupils will:</p> <ul style="list-style-type: none"> • Improve oral and spoken language skills to facilitate reading. 	Will be measured in line with the guidelines supplied by the Nuffield programme as well as pupil progress monitoring and tracking processes in Reading and GPS.
Lower School Transitions	<p>Pupils will:</p> <ul style="list-style-type: none"> • Participate in a curricular transition programme in Year 6 to be introduced via delivery of the Discover Level Arts Award which will be delivered by subject lead and class teacher. 	Will be measured using the Learning Behaviours and Skills Builder assessment systems, as well as in the attainment of the Discover Level Arts Award.
Lower School Play-based Learning	<p>Pupils will:</p> <ul style="list-style-type: none"> • Participate in a targeted Active Play and Engagement programme (if they are below Stage 1 in Learning Behaviours) to build effective communication skills. School will invest in resources to support catch up and further development in this area. <p>This will support the development of communication and play skills on return to school in order to facilitate opportunities to participate in play, and to socialise with peers to diminish gaps developed over period of lockdown.</p>	Will be measured using the Active Play and Engagement Tracker and by observing improvements in pupils' abilities to settle to learn and build peer relationships. This will also be tracked via the Health and Wellbeing, and Learning Behaviours assessment tools.
Lower School targeted one-to-one subject support	<p>Pupils will:</p> <ul style="list-style-type: none"> • access additional support in class to support progress towards achieving outcomes in Writing, GPS, Reading, Maths and 	Will be measured by monitoring and tracking individual pupil progress in targeted subjects with mid and end of year outcomes being analysed.

	Wellbeing. This will ensure pupils catch up on learning missed during lockdown.	
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