

| Topic | Action | Impact and Evaluation |
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| Biodiversity | Children decide to build bug hotels for their school grounds | Children complete a before and after mini-beast survey and record their results in a tally chart. They then evaluate whether they found more mini beasts after the creation of their bug hotels. |
| Energy | Children appoint light/electricity monitors in their classrooms. | Light monitors to check empty classrooms to see whether electrics have been switched off when not in use. They could record this by producing a table to tick or cross depending on their findings. This will encourage classes to switch off lights and your Eco-Committee should see a reduction in crosses. |
| Litter | Children participate in regular litter-picks. | Children record how many bags of litter they collect during each litter-pick and display photographs as evidence. |
| Waste | Children hold a second-hand book and toy swap. | Children record the weight of the items they have prevented from going to a landfill sites. |
| Transport | Children take part in bicycle training. | Record the number of children who have successfully completed bicycle training. |
| Water | School trip to/visit from local water authority to learn about effective water use and looking after water waste. | Photographs of children on school trip and/or recounts about what children learnt during trip/assembly. |
| School Grounds | Children to improve school grounds by developing the outdoor learning area and outdoor kitchen. | Before and after photographs of areas of the outdoor learning area. Photographs showing pupils using the new outdoor learning area and outdoor kitchen. |
| Healthy Living | Children grow their own fruit and vegetables in the school ground. | Fruit and vegetables grown are used to cook a special school meal. Consumers write a review of their meal. |
| Global Citizenship | Children work with an international charity to raise money. | Evidence of correspondence with international charity such as photographs, letters and emails. Children to set a target amount and create a 'Totaliser' to update each time money is raised. |
| Marine | Children to complete a litter-pick in a marine environment. | Children record the number of bags of litter that they have collected. Children record how many bags of litter they collect during each litter-pick and display photographs as evidence. |