

Intent:**Gold Step up to English (Entry Level 1):**

AO7 Communicate with confidence, sustained class discussion, use good body language/tone/pace.

AO8 Listen, help others to improve.

AO9 Use standard English.

Silver Step up to English (Entry Level 2):

AO7 Communicate with people, use good body language/tone/pace.

AO8 Listen, take part in group discussion.

AO9 Adjectives, adverbs.

Silver Step up to English (Entry Level 3):

AO7 Communicate with people you know, use good body language/tone/pace.

AO8 Listen, take part in group discussion.

AO9 Personal pronouns.

ASDAN Short Course English.**Topic one – Travel.**

Complete Module 1 Section A with the following 4 tasks (10 hours):

- 1) Complete an application form for the role of Travel Agent using IT. (Task 4).
- 2) Create a PowerPoint with images and sound on the topic of travel. (Task 7).
- 3) Interview 5 different people on the topic on travel. (Task 8).
- 4) Write a letter of complaint to a travel company/hotel. (Task 9).

Topic two – Sport.

Complete Module 1 section B with the following task (10 hours):

- 1) Create a video on everything you have studied about Sport and post on the schools website. (Task 2).

Term	Week/s	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i> Please see reading/writing planning for keywords.	Learning Outcomes Knowledge and Skills To know, to use, to apply... Please see reading/writing planning for Learning Objectives. Please see 'intent' section above for Spoken Language skills/outcomes for each qualification. Pupils will be expected to demonstrate these skills during any class discussion/spoken language presentation.	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks Please see reading/writing planning for links.
Spring	1-3	Imagine you have travelled to your chosen destination (See reading/writing plan). Discuss: <ul style="list-style-type: none"> • Where you went. • How you got there. • What activities you took part in. • What you enjoyed the most. • What you would have changed. • Where you would like to go next. Feedback to group.	How to plan effectively. How to communicate ideas effectively. How to respond to others appropriately. ASDAN Short Course opportunity - Create a PowerPoint with images and sound on the topic of travel. (Task 7).	Literacy – AO7, AO8, A09 (See 'intent' for outcomes). Cross-curricular links <ul style="list-style-type: none"> • Geography • Maths • Media Studies • ASDAN Day trip to a local travel destination. Invite a travel agent into school to discuss most popular destinations.
	4-6	Discuss results of your questionnaire/graph with staff	ASDAN Short Course opportunity - Interview 5 different people on the topic on travel. (Task 8).	

		and peers. Produce an advert (see writing planning).		
	7-9	Explain to the class your planned holiday (see reading/writing planning). Discuss transport, dates, times, costs, specialist clothing/equipment, special requirements you may need (diet, medication, wheelchair access).	ASDAN Short Course opportunity - Complete an application form for the role of Travel Agent using IT. (Task 4). ASDAN Short Course opportunity - Write a letter of complaint to a travel company/hotel. (Task 9).	
	10-12	Watch adverts for the local day destinations you have explored. Discuss the techniques employed to sell the holidays.		
	13-15	Produce a short travel agent advert for chosen destination from the writing activity.		
	16-18	Read you travel review to staff and peers.		
	19-21	Exam practise. Take non-assessment exam.		
Spring/Summer		There is no requirement for Spoken Language to be assessed for Component 2 'Sport'. Pupils will practise this skill in the reading and writing units – please see reading and writing planning.		

Intended impact:
Pupils working towards achieving ASDAN Short Course English will have built a portfolio of 2 hours 2 credits.
Pupils working towards Silver Step up to English will have completed 2 topics.
Pupils working towards Gold Step up to English will have completed 2 topics.

Pupils will work in a group. They will put their point across. They will listen to others' points of view. Pupils will start to appreciate that people have differing opinions. Pupils will work collaboratively to achieve an end goal and will compromise to do this. They will show empathy to peers who find listening to other opinions challenging. Pupils will create a plan and follow the plan so that everybody has equal input in to the project. Pupils will begin to adapt plans where needed. Pupils will link their learning to other curriculum areas such as ICT, for example, creating a travel advert using the green screen.