

- **Intent:** Pupils will have had experience of
- actively participating in an art form of their choice
- at least one arts event and their review of that event
- researching the career and work of an artist or craftsperson
- passing on an arts skill

Term	Week/s	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Autumn		<p>Exploring the arts as a participant.</p> <p><i>Skill</i> <i>Form</i> <i>Record</i> <i>Annotate</i> <i>Evaluation</i></p>	<p>Pupils will choose a skill, art, drama, dance, music etc. and attend a regular group to develop their skills.</p> <p>Pupils will set themselves a target and collect evidence to demonstrate how they tried to achieve that target.</p> <p>Pupils will record why they have chosen a particular art form, where & when they will complete it.</p> <p>Set targets</p> <p>Diary Log- photos/ art work/ scripts, etc. with notes on each session (dated) signed up-to-date by leader</p> <p>Collect own evidence with photographs</p> <p>Evidence - Work produced in chosen skill area (e.g. genre sheet, own written scripts / annotated photos...)</p> <p>Self-evaluation of skill</p>	<p>Literacy Write with support Write independently Plan, draft, edit</p> <p>SMSC Be creative Take part in the arts</p> <p>Numeracy Use a timetable Estimate length/capacity/mass/time/temp</p> <p>Gatsby Benchmark 2,4,6</p>
Spring	Spring 1	<p>Exploring the arts as an audience member.</p> <p><i>Review</i></p>	<p>Pupils will produce their own written review on what they thought.</p> <p>Pupils will participate in discussion with others to share thoughts– recorded in writing</p> <p>Pupils will respond to evidence from peers on what they thought of their review</p> <p>Pupils will source and collect (Posters/ flyers/ Photos...)</p>	<p>SMSC Cooperate with others</p> <p>Literacy Ask questions Answer questions Give opinion Listen to an opinion</p>
	Spring 2	<p>Research the career and work of an artist or craftsperson.</p> <p><i>Opinion</i> <i>Research</i></p>	<p>Pupils will express their own views on research</p> <p>Pupils will share presentation of this work- collage, ICT format, etc.</p>	<p>Literacy Ask questions Answer questions Give opinion Listen to an opinion</p>

			<p>Pupils will share with others – their comments recorded in writing</p> <p>Pupils will complete checklists for artist research work</p>	<p>Present work</p> <p>SMSC Enjoy learning about the world around them</p>
Summer		<p>Arts Apprenticeship-Skill Share</p> <p><i>Plan</i> <i>Feedback</i> <i>Evaluate</i></p>	<p>Pupils will identify the aims of the session & why they chose it</p> <p>Pupils will identify resources needed & health & safety considerations</p> <p>Pupils will develop a plan of session- Create lesson plan</p> <p>Pupils will record discussions - meeting sheet if working with others</p> <p>Pupils will collect comments from those they delivered session to. (Feedback)</p> <p>Pupils will evaluate the session- how it went, what they and others thought, advisor's comments, how to improve ...</p> <ul style="list-style-type: none"> • Photos • (Posters/ advertising) 	<p>Literacy Plan, draft, edit Write for a purpose</p> <p>Gatsby Benchmark 2,4,6</p>

Intended impact: Pupils will leave Stone Hill School with qualifications that will help them to access Art and Design at a Post 16 provision.