

Intent:

To take the opportunity to embed the following skills whilst reading and writing throughout the year.

Term	Week/s	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Autumn	1-16	See reading planning for topics, themes and key vocabulary.	<p>Reading and writing planning should/could allow for the following to be taught:</p> <ul style="list-style-type: none"> • Use of capital letters, full stops, question marks and exclamation marks. • Commas to separate items in a list. • Extended noun phrases. • Adjectives. • Writing in different tenses. • Verbs and adverbs. • Time connectives/sentence starters. 	See reading planning for links to numeracy, SMSC and Gatsby Benchmarks.
Spring	1-12		<p>Reading and writing planning should/could allow for the following to be taught:</p> <ul style="list-style-type: none"> • Conjunctions including subordination. • Prefixes and suffixes. • Punctuation. • Adverbs. • Tenses. 	
Summer	1-12		<p>Reading and writing planning should/could allow for the following to be taught:</p> <ul style="list-style-type: none"> • Verbs and adverbials. • Writing dialogue. • Tenses, prefix and suffix. 	

Intended impact:

For pupils to use their growing phonic knowledge whilst reading and writing. Pupils should learn spelling rules to enhance the vocabulary used in written work. Pupils will start to write sentences using connectives independently. Pupils writing will become more interesting to read as they vary their sentence structure and use of punctuation.