

Intent:

To take the opportunity to embed the following skills whilst reading and writing throughout the year.

Term	Week/s	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Autumn	1-16	See reading planning for topics, themes and key vocabulary.	<p>Reading and writing planning should/could allow for the following to be taught:</p> <ul style="list-style-type: none"> • Phonics. • Common exception words. • Days of the week (when writing the date on work). • Alphabet practise. • Writing sentences from memory. • Joining sentences using 'and'. • Using finger spaces. <p>Basic grammar (capital letters, full stops, question marks, exclamation marks).</p>	See reading planning for links to numeracy, SMSC and Gatsby Benchmarks.
Spring	1-12		<p>Reading and writing planning should/could allow for the following to be taught:</p> <p>Adding prefixes and suffixes.</p> <p>-s -es -ing -ed -er -est -un</p>	
Summer	1-12		<p>Reading and writing planning should/could allow for the following to be taught:</p> <ul style="list-style-type: none"> • How words combine to make sentences. • Joining words and clauses using and. • Sequencing sentences. • Capital letters, full stops, question marks, exclamation marks, finger spacing. 	

Intended impact:

For pupils to use their growing phonic knowledge whilst reading and writing. Pupils should learn spelling rules to enhance the vocabulary used in written work. Pupils will start to write sentences using connectives independently. Pupils will review their work and the work of others. They will manage their emotions when receiving feedback and display empathy when offering advice to others.