

**Stone Hill School**  
**Curriculum Plan 2020/21**  
**Music Year 8**

**Intent:**  
 For pupils to have access to a variety of different cultures, styles and genres of music.  
 For pupils to listen to and appraise a range of music and share their opinions.  
 For pupils to have the opportunity to perform as a soloist or in a group.  
 For pupils to develop their understanding of inter-related dimensions of music (pulse, pitch, rhythm, dynamics, tempo, timbre, texture, structure).

Term	Topic/Theme  <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Links to:  Literacy, Numeracy, SMSC,  Gatsby Benchmarks
<b>Spring 2</b>	<b>South American Music/Samba</b> <i>Samba</i> <i>Listening</i> <i>Compose</i> <i>Perform</i> <i>Instruments</i>	<ul style="list-style-type: none"> <li>Listening to and sharing opinions of a variety of cultures and genres of music.</li> <li>Composing solo and ensemble music.</li> <li>Confidently performing alongside peers.</li> <li>Sharing opinions of music.</li> <li>Identifying instruments within a piece of music.</li> <li>Composing music in a group.</li> <li>Perform alongside peers</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Look at pictures</li> <li>Reading with support/independently</li> <li>Ask questions</li> <li>Answer questions</li> <li>Give opinion</li> <li>Listen to an opinion</li> <li>Develop vocabulary</li> <li>Infer information</li> <li>Research</li> <li>Comprehend</li> <li>Make marks on material</li> <li>Take part in discussion</li> <li>Speak coherently</li> <li>Use new vocabulary</li> <li>Visualisation</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>Pattern spotting</li> <li>Make connections and comparisons</li> </ul> <p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>Enjoy learning about the world around them</li> <li>Use imagination</li> <li>Be Creative</li> <li>Reflect on own success</li> <li>Socialise with other pupils</li> <li>Cooperate with others</li> <li>Understand the range of cultures in Britain</li> <li>Participate positively in music</li> <li>Knowledge of different ethnicities in the world</li> </ul> <p><b>Gatsby Benchmarks</b></p> <ul style="list-style-type: none"> <li>Gatsby Benchmark 4</li> <li>Gatsby Benchmark 6</li> </ul>
<b>Summer 1</b>	<b>Music for adverts</b> <i>Watch</i> <i>Listen</i> <i>Adverts</i> <i>Emotions</i> <i>Compose</i> <i>Perform</i> <i>Instruments</i>	<ul style="list-style-type: none"> <li>Watching adverts and listening to the music used within these.</li> <li>Thinking about emotions of different styles of music.</li> <li>Composing music in a group.</li> <li>Perform alongside peers</li> <li>Identifying instruments within a piece of music.</li> </ul>	
<b>Summer 2</b>	<b>Music for film</b> <i>Films</i> <i>Listening</i> <i>Instruments</i> <i>Emotions</i> <i>Compose</i> <i>Perform</i>	<ul style="list-style-type: none"> <li>Watching parts of films and mini films and listening to the music used within these.</li> <li>Identifying instruments within a piece of music.</li> <li>Thinking about emotions of different styles of music.</li> <li>Composing music in a group.</li> <li>Perform alongside peers.</li> </ul>	

**Intended impact:**  
 Pupils will be able to identify a range of different genres of music.  
 Pupils will have their own opinions of different genres of music.  
 Pupils will be confident in performing as a soloist or within a group.  
 Pupils will be able to use and apply dimensions of music.