

Stone Hill School
Curriculum Plan 2020/21
Music Year 7

Intent:
 For pupils to have access to a variety of different cultures, styles and genres of music.
 For pupils to listen to and appraise a range of music and share their opinions.
 For pupils to have the opportunity to perform as a soloist or in a group.
 For pupils to develop an understanding of inter-related dimensions of music (pulse, pitch, rhythm, dynamics, tempo, timbre, texture, structure).

Term	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Autumn 1	Famous Musicians <i>Instruments</i> <i>Musicians</i> <i>Performance</i> <i>Listening</i>	<ul style="list-style-type: none"> Listen to a variety of famous musicians. Identify instruments within a piece of music. Find out about the life of famous musicians. Perform alongside peers. 	<p>Literacy</p> <ul style="list-style-type: none"> Look at pictures Reading with support/independently Ask questions Answer questions Give opinion Listen to an opinion Develop vocabulary Infer information Research Comprehend Make marks on material Take part in discussion Speak coherently Use new vocabulary Visualisation <p>Numeracy</p> <ul style="list-style-type: none"> Pattern spotting Make connections and comparisons <p>SMSC</p> <ul style="list-style-type: none"> Enjoy learning about the world around them Use imagination Be creative Reflect on own success Socialise with other pupils Cooperate with others Understand the range of cultures in Britain Participate positively in music Knowledge of different ethnicities in the world <p>Gatsby Benchmarks</p> <ul style="list-style-type: none"> Gatsby Benchmark 4 Gatsby Benchmark 6
Autumn 2	Stories and illustrations. <i>Adverts</i> <i>Illustrations</i> <i>Stories</i> <i>Happy</i> <i>Sad</i> <i>Emotions</i> <i>Compose</i> <i>Perform</i> <i>Notation</i>	<ul style="list-style-type: none"> Watching adverts and listening to the music used within these. Thinking about emotions of different styles of music. Composing music in a group. Perform alongside peers. 	
Spring 1	Storytelling with music <i>Stories</i> <i>Instruments</i> <i>Emotions</i> <i>Compose</i> <i>Perform</i> <i>Notation</i>	<ul style="list-style-type: none"> Identifying instruments within a piece of music. Thinking about emotions of different styles of music. Composing a piece of music Perform alongside peers. 	

Intended impact:
 Pupils will be able to identify a range of different genres of music.
 Pupils will have their own opinions of different genres of music.
 Pupils will be confident in performing as a soloist or within a group.
 Pupils will be able to identify some dimensions of music.