

**Stone Hill School**  
**Curriculum Plan 2020/21**  
**Music Year 5**

**Intent:**  
 To understand and appreciate a variety of musical styles from different times, traditions and composers.  
 To recognise the sound of musical instruments.  
 To encourage discussion of music using musical language.  
 To build on previous learning how pulse, rhythm and pitch work together to create music.  
 To learn and understand more about preparing to sing and explore vocal activities.  
 To sing songs or raps as a soloist or together in a group.  
 To use instruments to perform as a soloist or together in an ensemble.  
 To learn that improvisation is when you make up your own tune or rhythm.  
 To invent musical ideas.  
 To learn and understand that composition is creating musical ideas.  
 To perform together in an ensemble.

Term	Topic/Theme  <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Links to:  Literacy, Numeracy, SMSC,  Gatsby Benchmarks
<b>Autumn 1</b>	<b>Glockenspiel Stage 1</b> <i>(Charanga)</i> <i>Glockenspiel</i> <i>Notation</i> <i>Stave</i> <i>Clef</i> <i>Pulse</i> <i>Duration</i> <i>Rhythm</i> <i>Rests</i> <i>Compose</i> <i>Perform</i>	<ul style="list-style-type: none"> <li>• Explore playing the glockenspiel</li> <li>• Learning about notation</li> <li>• Understand the 'stave' and 'clef'.</li> <li>• Recognise pulse, duration</li> <li>• Read basic notation.</li> <li>• Perform alongside peers.</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Look at pictures</li> <li>• Talk about pictures</li> <li>• Ask questions</li> <li>• Reading with support</li> <li>• Comprehend</li> <li>• Infer information</li> <li>• Research</li> <li>• Present work</li> <li>• Speak coherently</li> <li>• Take part in discussion</li> <li>• Make sounds to communicate</li> <li>• Answer questions</li> <li>• Give opinion</li> <li>• Listen to an opinion</li> <li>• Develop vocabulary</li> <li>• Use new vocabulary</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Pattern spotting</li> <li>• Making connections and comparisons</li> </ul> <p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>• Participate positively in music</li> <li>• Use imagination</li> <li>• Be Creative</li> <li>• Reflect on own success</li> <li>• Socialise with other pupils and other people</li> <li>• Knowledge of different ethnicities in the world</li> <li>• Enjoy learning about others</li> <li>• Enjoy learning about the world around them</li> </ul> <p><b>Gatsby Benchmarks</b></p>
<b>Autumn 2</b>	<b>Christmas songs</b> <i>Perform</i> <i>Stage</i> <i>Singing</i> <i>Audience</i> <i>Listening</i> <i>Christmas</i> <i>Celebrate</i>	<ul style="list-style-type: none"> <li>• To learn new songs.</li> <li>• To perform as an ensemble.</li> <li>• To perform to an audience.</li> </ul>	
<b>Spring 1</b>	<b>Three Little Birds</b> <i>(Charanga)</i> <i>Listen</i> <i>Pulse</i> <i>Rhythm</i> <i>Pitch</i> <i>Compose</i> <i>Improvise</i> <i>Perform</i> <i>Reggae</i> <i>Glockenspiel</i>	<ul style="list-style-type: none"> <li>• Listen and appraise a variety of styles of music.</li> <li>• Feel the pulse of a piece of music.</li> <li>• Learn to sing songs.</li> <li>• Explore sounds of instruments.</li> <li>• Improvisation</li> <li>• Composition</li> <li>• Perform alongside peers.</li> </ul>	
<b>Spring 2</b>	<b>Don Valley Festival</b> <i>Perform</i> <i>Stage</i> <i>Singing</i>	<ul style="list-style-type: none"> <li>• To learn new songs.</li> <li>• To perform as an ensemble.</li> <li>• To perform to an audience.</li> </ul>	

	<i>Audience Listening</i>		<ul style="list-style-type: none"> <li>• Gatsby benchmark 4</li> <li>• Gatsby benchmark 5</li> </ul>
<b>Summer 1</b>	<b>Sign and Sing</b> <i>Perform Stage Singing Audience Listening Makaton</i>	<ul style="list-style-type: none"> <li>• To learn new songs.</li> <li>• To perform as an ensemble.</li> <li>• To perform to an audience.</li> </ul>	
<b>Summer 2</b>	<b>Bringing Us Together</b> <i>(Charanga) Listen Singing Improvise Compose Pulse Rhythm Pitch Perform Disco Friendship</i>	<ul style="list-style-type: none"> <li>• Listen and appraise a variety of styles of music.</li> <li>• Feel the pulse of a piece of music.</li> <li>• Learn to sing songs.</li> <li>• Explore sounds of instruments.</li> <li>• Improvisation</li> <li>• Composition</li> <li>• Perform alongside peers.</li> </ul>	

**Intended impact:**

- Pupils will name and be confident in playing a range of percussion instruments.
- Pupils will be able to feel the pulse of a piece of music.
- Pupils will enjoy learning and singing a range of songs.
- Pupils will create their own music using rhythms and instruments.
- Pupils will create their own musical ideas.
- Pupils will be confident in performing as a soloist or a group.

