

**Intent:**

To listen to a variety of musical styles from different times, traditions and composers.

To recognise the sound of musical instruments.

To begin to understand how pulse, rhythm and pitch work together to create music.

To start to sing songs or raps together in a group.

To use instruments to learn to play together in an ensemble.

To begin to learn that improvisation is when you make up your own tune or rhythm.

To start to learn that composition is creating simple rhythms and melodies that you can play again.

To perform together in an ensemble.

Term Week/s	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Autumn 1	<b>Hey you!</b> <i>(Charanga)</i> Pulse Rhythm Pitch Singing Compose Rap	<ul style="list-style-type: none"> <li>Listen to, and appraise, a variety of styles of music.</li> <li>Feel the pulse of a piece of music.</li> <li>Learn to sing songs.</li> <li>Explore sounds of instruments.</li> <li>Improvisation</li> <li>Composition</li> <li>Perform alongside peers.</li> </ul>	<b>Literacy</b> <ul style="list-style-type: none"> <li>Answer questions</li> <li>Give opinion</li> <li>Listen to an opinion</li> <li>Develop vocabulary</li> <li>Use new vocabulary</li> <li>Make sounds to communicate</li> <li>Present information and opinions</li> <li>Talk about pictures</li> <li>Look at pictures</li> <li>Reading with support</li> </ul>
Autumn 2	<b>Christmas</b> <i>Perform</i> <i>Stage</i> <i>Singing</i> <i>Audience</i> <i>Listening</i> <i>Christmas</i> <i>Celebrate</i>	<ul style="list-style-type: none"> <li>To learn new songs.</li> <li>To perform as an ensemble.</li> <li>To perform to an audience.</li> </ul>	<b>Numeracy</b> <ul style="list-style-type: none"> <li>Pattern spotting</li> <li>Making connections and comparisons</li> </ul>
Spring 1	<b>Rhythm in the way we walk</b> <i>(Charanga)</i> Pulse Compose Improvise Perform Rap Reggae Hiphop	<ul style="list-style-type: none"> <li>Listen and appraise a variety of styles of music.</li> <li>Feel the pulse of a piece of music.</li> <li>Learn to sing songs.</li> <li>Explore sounds of instruments.</li> <li>Improvisation</li> <li>Composition</li> <li>Perform alongside peers.</li> </ul>	<b>SMSC</b> <ul style="list-style-type: none"> <li>Participate positively in music</li> <li>Knowledge of different ethnicities in the world</li> <li>Enjoy learning about others</li> <li>Enjoy learning about the world around them</li> <li>Cooperate with others</li> <li>Use imagination</li> <li>Be Creative</li> <li>Reflect on own success</li> </ul>
Spring 2	<b>Don Valley Festival</b> <i>Perform</i> <i>Stage</i> <i>Singing</i> <i>Audience</i> <i>Listening</i>	<ul style="list-style-type: none"> <li>To learn new songs.</li> <li>To perform as an ensemble.</li> <li>To perform to an audience.</li> </ul>	<ul style="list-style-type: none"> <li>Socialise with other pupils and other people</li> <li>Cultures of music</li> </ul> <b>Gatsby</b> <ul style="list-style-type: none"> <li>Gatsby benchmark 4</li> <li>Gatsby benchmark 5</li> </ul>
Summer 1	<b>Sign and Sing</b> <i>Perform</i> <i>Stage</i> <i>Singing</i> <i>Audience</i> <i>Listening</i> <i>Makaton</i>	<ul style="list-style-type: none"> <li>To learn new songs.</li> <li>To perform as an ensemble.</li> <li>To perform to an audience.</li> </ul>	
Summer 2	<b>In the groove</b>	<ul style="list-style-type: none"> <li>Listen and appraise a variety of styles of music.</li> </ul>	

<p><i>(Charanga)</i>  <i>Listen</i>  <i>Pulse</i>  <i>Singing</i>  <i>Rhythm</i>  <i>Pitch</i>  <i>Improvise</i>  <i>Compose</i>  <i>Perform</i></p>	<ul style="list-style-type: none"> <li>• Feel the pulse of a piece of music.</li> <li>• Learn to sing songs.</li> <li>• Explore sounds of instruments.</li> <li>• Improvisation</li> <li>• Composition</li> <li>• Perform alongside peers.</li> </ul>	
--	---	--

**Intended impact:**  
Pupils will recognise and be confident in playing basic percussion instruments.  
Pupils will be able to feel the pulse of a piece of music.  
Pupils will enjoy learning and singing a range of songs.  
Pupils will be confident in performing to others.

