

Intent:

Pupils will build on previous skills. They will develop an understanding of how to join sentences together and of how to use a variety of punctuation to engage the reader. Pupils will explore spelling rules.

**Learning Outcomes
Knowledge and Skills
To know, to use, to apply...**

Links to:

Literacy, Numeracy, SMSC,

Gatsby Benchmarks

Term one Please see lower school medium term plan.

When pupils are writing (see reading and writing planning) they should focus on the following skills: (making progress in)

- Sequencing sentences to form short narratives.
- Separating words with spaces.
- Joining sentences using 'and'.
- Using capital letters, full stops, question marks and exclamation marks.

Term two

When pupils are writing (see reading and writing planning) they should focus on the following skills: (making progress in)

- Writing their name accurately on all work.
- Using capital letters correctly when writing their own name.
- Select and link picture/symbols (reordering a story) together in a sequence from memory.
- Using finger spaces in written work.
- Start to produce writing which is sequenced from left to right.
- Spelling words containing each of the 40+ phonemes taught so far (RWI phonics programme).
- Spelling common exception words (RWI phonics programme).
- Spelling days of the week.
- Name the letters of the alphabet in order.
- Use letter names to distinguish between alternative spellings of the same sound.

Term three

When pupils are writing (see reading and writing planning) they should focus on the following skills: (beginning to)

- Write from memory simple sentences (dictated by staff) containing the phonic words/common exception words learnt so far in RWI.
- Use capital letters for names and 'I'.
- Use grammatical terminology in English Appendix 2.
- Use the spelling rule for adding -s or -es.
- Use the prefix 'un'.
- Use ing, ed, er and est where no change is needed in the spelling of the root word.
- Apply spelling rules from English Appendix 1.
- use -s, -es,.

Intended impact: Pupils will start to use spelling rules to further engage the reader of their work. They will be using basic punctuation with growing independence. Pupils will accept help in the presentation of their work from staff and peers. They will be considerate when offering advice to others.