Stone Hill School  Lower School Curriculum Plan 2020/21: See Lower School Topic Plans for Implementation overview  English Class 4 GPS  Intent:			
		Have confidence in writing their own name independently on their work, using capital letters. To focus on using finger spaces on all written work. To start to be able to sequence pictures from recall (reorder a story they have read).	
		Learning Outcomes	Links to:
		Knowledge and Skills	Literacy, Numeracy, SMSC,
To know, to use, to apply			
Torm one	Gatsby Benchmarks		
Term one	Diagon and laway ash ad planning for literacy/numerosy/SNASC/Cetchy		
Whenever pupils are reading or writing (see reading and writing planning) they should focus on the following skills: (Starting the skills).	Please see lower school planning for literacy/numeracy/SMSC/Gatsby.		
Writing their name accurately on all work.			
<ul> <li>Using capital letters correctly when writing their own name.</li> </ul>			
<ul> <li>Select and link picture/symbols (reordering a story) together in a sequence from memory.</li> </ul>			
<ul> <li>Using finger spaces in written work.</li> </ul>			
<ul> <li>Start to produce writing which is sequenced from left to right.</li> </ul>			
Start to produce writing which is sequenced from left to right.			
	ME M		
Term two			
Whenever pupils are reading or writing (see reading and writing planning) they should focus on the following			
skills: (Making progress with the skills.)			
Writing their name accurately on all work.	19 000		
Using capital letters correctly when writing their own name.  Salest and link picture (a make la (manufaciera a stars)) to a the mineral accuracy from a second size.			
Select and link picture/symbols (reordering a story) together in a sequence from memory.  Light finest appears in written world.			
Using finger spaces in written work.  Start to gradual writing which is convened from left to gight.			
Start to produce writing which is sequenced from left to right.			
Term three			
Whenever pupils are reading or writing (see reading and writing planning) they should focus on the following			
skills: (Skills should become 'embedded'.)			
Writing their name accurately on all work.  We have a series between a series that a series are a series as a series and a series are a series as			
Using capital letters correctly when writing their own name.  Calculate the description of the descript			
Select and link picture/symbols (reordering a story) together in a sequence from memory.			
Using finger spaces in written work.			
Start to produce writing which is sequenced from left to right.			

## Intended impact:

Pupils will start to use their basic writing skills (letter formation, basic punctuation) when writing for different purposes. They will experience writing about real events, poetry, leaflets and posters. They will continue to develop skills in checking work independently and improving their own work. Pupils will manage their emotions when listening to feedback from staff.