

Intent: Pupils will use a range of materials creatively to design and make products. They will use drawing, painting, collage, textiles, printing and sculpture to develop and share their ideas, experiences and imagination.

**Learning Outcomes
Knowledge and Skills
To know, to use, to apply...**

Links to:
Literacy, Numeracy, SMSC,
Gatsby Benchmarks

Collage

Cutting/ tearing, gluing paper shapes.
Tracing/cutting shapes.
Fold, crumple, tear and overlap papers.

Key Vocabulary - Collage, cut, tear, trace, fold, crumple, overlap.

Literacy

Use new vocabulary

Numeracy Name/recognise 2D shapes and their properties

SMSC

Use imagination

Gatsby benchmark 4

Painting

Painting with poster paint and mixing primary colours to create secondary colours.
Draw or paint lines using big arm movements.
Creating texture with paint via painted paper using texture tools

Key Vocabulary - Primary, Secondary, colour wheel, texture/feel.

Literacy

Make marks on material

SMSC

Be Creative

Drawing

Non-representational drawings or paintings (painting squiggles, curvy lines, etc.)
Directed line drawings of subjects with simple shapes (flowers, birds, butterflies, fish, etc.)
Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, chalk
Control the types of marks made with the range of media

Key Vocabulary - Line, curvy, wavy, straight, zig zag.

Literacy

Make marks on material

Printing

Print with a range of hard and soft materials e.g. corks, pen barrels, sponge
Make simple marks on rollers and printing palettes
Take simple prints i.e. mono -printing
Roll printing ink over found objects to create patterns e.g. plastic mesh, stencils

Key Vocabulary - Print, roller, palette, pattern.

Literacy

Make marks on material

Practise handwriting

SMSC

Participate positively in art

Textiles

Match and sort fabrics and threads for colour, texture, length, size and shape
Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting
Cut and shape fabric using scissors/snips

Key Vocabulary - Thread, fabric, pull, twist, plait, weave.

Numeracy

Sort shapes

Rotate shapes

Reflect shapes

2D/3D Sculpture

Clay or play-doh projects that involve forming a ball (pinch pots)
Understand the safety and basic care of materials and tools

Key Vocabulary - Sculpture, model, 2D, 3D, shape.

Numeracy

Trial and improvement

SMSC

Reflect on own success

Intended impact:

By the end of Year 4, pupils will have a secure knowledge of a range of art and non-art materials such as pencils, charcoal, crayons, poster paint, watercolour paint, food colouring, mud, sticks, modelling clay, etc. They will be able to explore the potential of materials as well as creating pieces of art with them. Pupils will be able to work towards practical outcomes contained within one lesson or spread across a few. Pupils will use their ideas, experiences and imagination as starting points and stimuli throughout.