

Intent:

To encounter religions and world views through special people, books, times, places and objects and to visit a place of worship. To listen to and talk about stories. To be introduced to subject specific vocabulary and use all of their senses to explore beliefs, practices and forms of expression. To ask questions and reflect on their feelings and experiences. To use their imagination and curiosity to develop their appreciation and wonder at the world in which they live.

**Learning Outcomes
Knowledge and Skills
To know, to use, to apply...**

Links to:

Literacy, Numeracy, SMSC,

Gatsby Benchmarks

At this stage in a pupils learning they will not be formally assessed in RE but there should be evidence throughout the year that children have considered the following topics. Below is a suggestion of when topics could be looked at but it doesn't need to be in this order. Pupils should look at one topic per half term.

Half term 1**Myself****Half term 2****My life****Half term 3****People special to me****Half term 4****People who help us****Half term 5****My special things****Half term 6****Friendship****SMSC**

Explain own beliefs, interested in others beliefs and religion, enjoy learning about themselves, enjoy learning about others, enjoy learning about the world around them, mix with pupils or other people from different ethnic backgrounds, visit other communities, cooperate with others, resolve conflict, demonstrate mutual respect, show tolerance for those with different faiths and beliefs, understanding of different ethnic backgrounds, religions and cultures.

Literacy

Look at pictures, talk or write about text/pictures, ask questions, answer questions, write, act on feedback, communicate, present.

Intended impact:

To provide experiences which provide the building blocks for later development. To start with things which are familiar to pupils. To provide lots of hands on activities.

