

Intent: The phonics curriculum will enable pupils to understand the relationship between letters and sounds. Pupils will learn how to read and write by enabling them to hear, identify and use different sounds that distinguish one word from another. Pupils will form each letter correctly, spell correctly and compose their ideas step by step.

Phonics Groups	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Set 1 Sounds (Alphabet)	Learn the letters of the Alphabet. Recognise and recall the letters of the alphabet. Become familiar with RWI alphabet illustrations. Write letters of the alphabet.	Literacy Look at pictures Decoding Reading with support Reading independently Talk or write about text/pictures Ask questions Answer questions Give opinion
Set 1 Sounds Ditty Level	To know most single letter sounds Begin to be able to blend orally. The gaps in single letter sounds are taught and further vocabulary containing 'Special Friends' Learn and know all Set 1 single letter sounds speedily and can blend sounds into words orally. Set 1 sounds are: m a s d t i n p g o c k u b f e l h r j v y w z x Be able to Fred Talk most words. Lesson content involves continuing to teach and review Set 1 Sounds with the focus on the Special Friends sh ch th qu ng nk qu Write a simple phrase or sentence. <i>Vocab (set 1 words)</i>	Listen to an opinion Develop vocabulary Comprehend Infer information Practise handwriting Practise spelling Write with support Write independently Correct own work Use knowledge of the alphabet Start to use punctuation Use and correct punctuation Correct punctuation
Set 1 Sounds Red Books	To confidently recognise, say and form ALL Set 1 Speed Sounds (sounds written with one letter): m a s d t i n p g o c k u b f e l h r j v y w z x To confidently recognise, say and form Set 1 Speed Sounds: (sounds written with two letters): sh th ch qu ng nk ck To consolidate previously learnt sounds by reviewing Set 1 Sounds and vocabulary. To apply learnt sounds when reading short sentences. Able to Fred Talk most words. Learn to read more words containing Special Friends and words that contain 4+ sounds. Children are now able to read Red Ditty Books. This stage will also include 'Speedy Green Words', 'Questions to Talk About', a second read of the Ditty and 'Complete a Sentence' in addition to 'Hold a Sentence'.	Make sounds to communicate Speak coherently Take part in discussion Use new vocabulary Maths Working systematically Visualisation Logical reasoning Trial and improvement Making connections and comparisons
Set 2 Words Green Books	Review Set 1 Sounds and vocabulary containing 4+ sounds. Set 2 Sounds are now taught; these are: ay ee igh ow oo oo or ar air ir ou oy . Practise the Speed Sounds and Green Words related to the Story. Practise reading Green and Red Words (common exception words) speedily. Answer questions about the story and practise building sentences orally. Read story books with the focus on building intonation and fluency. In addition to Hold a Sentence, proofread a sentence in order to correct spelling and punctuation errors. Write simple sentences related to the Story Book. These may also be in the form of speech bubbles, lists, posters, recipes, letters or simple instructions.	SMSC Use imagination Be creative Reflect on own success Socialise with other pupils and other people Mix with pupils or other people from different ethnic backgrounds Cooperate with others
Set 2 Sounds Purple Books	The children are able to read most words speedily. Lesson content is the same as for the Green Group, providing children who need it with further opportunities to practise and consolidate.	

Set 2 Sounds Pink Books	<p>Able to read ay ee igh ow oo oo speedily.</p> <p>Able to Fred Talk words and also read a range of real words speedily (no Fred Talk)</p> <p>The Story Book Lessons follow the same format and reading activities as detailed for the Green Group.</p>	
Set 3 Sounds Orange Books	<p>Able to read ar or air ir ou oy speedily.</p> <p>Able to Fred Talk and read a range of words speedily (no Fred Talk).</p> <p>Lessons continue to review Set 1 and 2 sounds.</p> <p>Set 3 sounds are now taught, the focus is on reading at this stage. Set 3 sounds are: ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious.</p> <p>The Story Book Lessons follow the same format and reading activities as detailed for the Green Group.</p>	
Set 3 Sounds Yellow Books	<p>Able to read words containing Set 1 and 2 Sounds speedily (no Fred Talk)</p> <p>The Speed Sound Lesson reviews, Set 1, 2 and 3 Sounds and now includes writing words containing Set 3 Sounds.</p> <p>In addition to the previous activities (see Green Group) sessions will include grammar and vocabulary activities and an additional proofread with the focus on grammar.</p> <p>Children are taught to spell Red and Green words, culminating in a Spell Check and Spell Test at the end of the week.</p> <p>Grammar: verbs, apostrophes, past tense (suffixes and adjectives) prefix –un, plurals using suffixes, joining words and clauses, compound words, adjectives, nouns, past tense statements</p> <p>Writing: sequenced narrative, poster, writing in role, short play, advertisement, leaflet, instructions.</p>	
Set 3 Sounds Blue Books	<p>Able to read a-e ea i-e o-e u-e oi speedily and words containing other Set 3 Sounds.</p> <p>Read a text at 70+ words per minute</p> <p>The Speed Sound Lesson reviews Set 2 and 3 Sounds</p> <p>The Story Book Lesson follows the format and activities detailed for the Yellow Group.</p> <p>Grammar: noun phrases, verbs, adjectives, adverbs, past and present tense, commas in lists, apostrophe (omission), compound words.</p>	
Set 3 Sounds Grey Books	<p>Able to read ai oa ew oi ire ear er aw ow ure are ur speedily and words containing these and other Set 3 Sounds.</p> <p>Read a text at 80+ words per minute.</p> <p>The Story Book Lesson follows the format and activities detailed for the Yellow Group.</p> <p>Grammar: co-ordination (or, and, but), progressive in past tense, commands, nouns, apostrophe (possessive), progressive in past and present tense, adverbs, suffixes (ful, less), subordination (when, if, that, because), adjectives, verbs, commands and statements, noun phrases.</p>	
English/Comprehension group	<p>To recognise all Set 1, Set 2 and Set 3 Speed Sounds independently.</p> <p>To segment unfamiliar words independently.</p> <p>To blend Set 1, Set 2 and Set 3 sounds when writing unfamiliar words independently.</p> <p>To develop comprehension skills by answering who, what, why, when and where questions.</p> <p>To increase vocabulary by reading a variety of texts and discussing them as a group.</p>	

Intended impact:

Pupils will be able to recognise and use Set 1, 2 and 3 Speed Sounds correctly in familiar and unfamiliar words.

Pupils will be able to build their vocabulary and language repertoire.

Pupils will be able to read accurately and fluently with good comprehension.

Pupils will read for pleasure.

