

Intent:**Pupils will be able:**

To listen to a variety of musical styles from different times, traditions and composers.

To recognise the sound of musical instruments.

To begin to encourage discussion of music using musical language.

To understand how pulse, rhythm and pitch work together to create music.

To sing songs or raps together in a group.

To use instruments to learn to play together in an ensemble.

To learn that improvisation is when you make up your own tune or rhythm.

To learn that composition is creating simple rhythms and melodies that you can play again.

To perform together in an ensemble.

Term	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Autumn 1	I Wanna Play in a Band <i>(Charanga)</i> Listen Singing Pulse Rhythm Compose Improvise Rock	<ul style="list-style-type: none"> Listen to, and appraise, a variety of styles of music. Feel the pulse of a piece of music. Learn to sing songs. Explore sounds of instruments. Improvisation Composition Perform alongside peers. 	Literacy <ul style="list-style-type: none"> Look at pictures Talk about pictures Make sounds to communicate Reading with support Present work Present information and opinions Answer questions Give opinion Listen to an opinion Develop vocabulary Use new vocabulary
Autumn 2	Christmas Perform Stage Singing Audience Listening Christmas Celebrate	<ul style="list-style-type: none"> To learn new songs. To perform as an ensemble. To perform to an audience. 	Maths <ul style="list-style-type: none"> Pattern spotting Making connections and comparisons
Spring 1	Zootime <i>(Charanga)</i> Listen Reggae Pulse Rhythm Pitch Improvise Compose Perform Glockenspiel	<ul style="list-style-type: none"> Listen and appraise a variety of styles of music. Feel the pulse of a piece of music. Learn to sing songs. Explore sounds of instruments. Improvisation Composition Perform alongside peers. 	SMSC <ul style="list-style-type: none"> Use imagination Be creative Reflect on own success Cooperate with others Participate positively in music Socialise with other pupils and other people Gatsby Benchmarks <ul style="list-style-type: none"> Gatsby benchmark 4 Gatsby benchmark 5
Spring 2	Don Valley Festival Perform Stage Singing Audience Listening	<ul style="list-style-type: none"> To learn new songs. To perform as an ensemble. To perform to an audience. 	

Summer 1	Sign and Sing <i>Perform</i> <i>Stage</i> <i>Singing</i> <i>Audience</i> <i>Listening</i> <i>Makaton</i>	<ul style="list-style-type: none"> • To learn new songs. • To perform as an ensemble. • To perform to an audience. 	
Summer 2	Friendship Song (Charanga) <i>Listen</i> <i>Pulse</i> <i>Rhythm</i> <i>Pitch</i> <i>Improvise</i> <i>Compose</i> <i>Perform</i> <i>Friendship</i> <i>Singing</i>	<ul style="list-style-type: none"> • Listen and appraise a variety of styles of music. • Feel the pulse of a piece of music. • Learn to sing songs. • Explore sounds of instruments. • Improvisation • Composition • Perform alongside peers. 	

Intended impact:

- Pupils will recognise and be confident in playing basic percussion instruments.
- Pupils will be able to feel the pulse of a piece of music.
- Pupils will enjoy learning and singing a range of songs.
- Pupils will enjoy creating their own music.
- Pupils will be confident in performing to others.

