

Intent:
 For pupils to have access to a variety of different cultures, styles and genres of music.
 For pupils to listen to and appraise a range of music and share their opinions.
 For pupils to have the opportunity to perform as a soloist or in a group.
 For pupils to develop their understanding of inter-related dimensions of music (pulse, pitch, rhythm, dynamics, tempo, timbre, texture, structure).

Term	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Autumn 1	Exploring the arts as a participant. <i>Listening Sharing Opinions Watching Emotions Composing Performing</i>	<ul style="list-style-type: none"> Listening to and sharing opinions of a variety of cultures and genres of music. Watching adverts/mini film clips and listening to the music used within these. Identifying how a piece of music makes you feel. Composing solo and ensemble music. Confidently performing alongside peers. 	<p>Literacy</p> <ul style="list-style-type: none"> Look at pictures Talk about pictures Reading with support/independently Ask questions Answer questions Give opinion Listen to an opinion Develop vocabulary Infer information Research Comprehend Make marks on material Take part in discussion Speak coherently Use new vocabulary Present work Visualisation <p>Numeracy</p> <ul style="list-style-type: none"> Pattern spotting Make connections and comparisons <p>SMSC</p> <ul style="list-style-type: none"> Enjoy learning about the world around them Use imagination Be Creative Reflect on own success Socialise with other pupils Cooperate with others Participate positively in music Knowledge of different ethnicities in the world Understand the range of cultures in Britain <p>Gatsby Benchmarks</p> <ul style="list-style-type: none"> Gatsby Benchmark 2 Gatsby Benchmark 4 Gatsby Benchmark 5 Gatsby Benchmark 6 Gatsby Benchmark 7
Autumn 2	Exploring the arts as an audience member. <i>Listening Sharing Opinion Watching Musicians</i>	<ul style="list-style-type: none"> Listening to and sharing opinions of a variety of cultures and genres of music. Watching a concert/show. Learning about famous musicians. Sharing opinions of music. 	
Spring 1	Musical heroes and heroines <i>Musicians Heroes Heroines Listening Opinion Instruments</i>	<ul style="list-style-type: none"> Listening to and sharing opinions of a variety of cultures and genres of music. Listening to a variety of famous musicians. Identifying instruments within a piece of music. Find out about the life of famous musicians. Sharing opinions of music. 	
Spring 2	Film music and music for adverts <i>Film music Adverts Instruments Listening Adverts Mini films Composing Performing Emotions</i>	<ul style="list-style-type: none"> Watching parts of films, mini films and adverts and listening to the music used within these. Identifying instruments within a piece of music. Thinking about emotions of different styles of music. Composing music in a group. Perform alongside peers. 	
Summer 1&2	Jobs in music, popular artists <i>Jobs Musicians Listening Opinions</i>	<ul style="list-style-type: none"> Listening to and sharing opinions of a variety of cultures and genres of music. Listening to a variety of famous musicians. Find out about the life of famous musicians. Sharing opinions of music. 	

Intended impact:
 Pupils will be able to identify a range of different genres of music.
 Pupils will have their own opinions of different genres of music.
 Pupils will be confident in performing as a soloist or within a group.
 Pupils will be able to use and apply dimensions of music