

Intent:
The aims of the Y9 Food Technology programme:

- Become competent in a range of cooking techniques (NC).
- To increase pupil's awareness of cooking safely.
- To create opportunities where pupils learn about the processing and manufacturing methods of food.
- To highlight the importance of Fairtrade and the effects the food industry can have on other countries.
- Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet (NC).

Term	Week/s	Topic/Theme <i>Key vocabulary including Tier 3 subject specific words</i>	Learning Objective/s Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Autumn (1) 8 Weeks General skills and knowledge	1-4	Bacteria and Germs <i>Germs, bacteria, harmful, outlets, digest, poverty, hygiene</i>	Learning Objectives To understand what 'germs' are. To explore the effects of harmful bacteria in food. To understand the difference between good and bad bacteria. Understand some of the processes food outlets go through to ensure high hygiene standards. To be able to correctly wash hands and equipment. To recognise what can happen to the human body if it digests harmful bacteria. To discuss how poverty stricken countries are effected by bacteria and germs in food and water sources.	Literacy: Reading and interpreting hygiene standards. Numeracy: Pattern spotting. SMSC: Recognise right and wrong.
	5-8	Production and manufacturing of food <i>Shipping, sourcing, manufacturing, production</i>	Learning Objectives To understand shipping and sourcing of food. To recognise the benefits of sourcing local food. To recognise manufacturing methods used in the UK and worldwide. To name some manufacturing methods of food. To understand that there are many different ways to produce food.	Literacy: To research information and collate findings. Gatsby Benchmark: 6
Autumn (2) 7 Weeks	1-4	Fairtrade food <i>Fair, impact, poverty, packaging, Fairtrade</i>	Learning Objectives To understand the term 'Fairtrade'. To recognise the importance of Fairtrade in the food industry and the impact on less fortunate countries. To be able to recognise the Fairtrade symbol on food packaging. To recognise how Fairtrade helps less fortunate people.	Literacy: Reading and interpreting information. SMSC: Researching other cultures. Gatsby Benchmark: 6
	5-7	Budgeting for food <i>Budget, money, deduct, total, shopping list</i>	Learning Objectives To understand the term 'budgeting'. To know how to budget. To know what foods should be included in a food budget. To recognise the price of food and how that relates to budget. To ensure a wide variety of food is included in a food budget.	Literacy: Writing a shopping list. Numeracy: Budgeting for food. Totalling and deducting amounts. Gatsby Benchmark: 8
Spring (1) 6 Weeks	1-3	Savoury <i>Savoury, texture, taste, ingredients</i>	Learning Objectives To understand the term 'savoury'. To recognise recipes that are savoury.	Literacy: Following a recipe. Numeracy: Measure mass.

			To recognise basic ingredients that make a dish savoury.	
	4-6	Cooking for others Dietary, occasions, requirements, festivities, allergens	Learning Objectives To be aware of others dietary requirements. To recognise different food occasions (birthdays, Easter, etc.). To be able to research common food dishes and know where to find this information (recipe books, online) .	Literacy: Speak coherently. Take part in discussion. Gatsby Benchmark: 3
The above units are repeated from after February half term until Summer for the other year group.				
Intended impact: <i>Explain how the above will ensure pupils are ready for their next year</i> <ul style="list-style-type: none"> - Consolidate pupils learning on thinking about others and becoming aware of dietary requirements. - To become more independent on health and hygiene and being aware of germs and bacteria. - To encourage pupils to begin thinking about the price of food and how much meals cost. - To begin to prepare learners for the future (careers, budgeting, food shopping). 				

