

Intent:

Pupils will continue to use their developing writing skills. They will practise joined up writing, drafting work, improving work and presenting work. Pupils will be introduced to writing for different purposes, poetry and rhyme.

The intention is that pupils on average finish the year at Step 19.

Learning Outcomes Knowledge and Skills To know, to use, to apply...	Links to: Literacy, Numeracy, SMSC, Gatsby Benchmarks
Term one	
<p>Weeks 1-4 To explore traditional children's stories. To analyse text for technique.</p> <p>Written activities that correspond to the book being read (see reading planning). Skills:</p> <p>Forming letters correctly. Correct use of upper and lower case letters. Correct finger spacing. Neat handwriting. Attempts at joined up writing. Plan work, first draft and final draft. Present to class. Give and receive feedback. Act upon on feedback.</p>	<p>Please see lower school planning for literacy/numeracy/SMSC.</p>
<p>Weeks 5-7 To compare a variety of non-fiction.</p> <p>Non-fiction – leaflets, posters etc. (see reading planning). Skills:</p> <p>Correct formation of letters. Use of punctuation. Plan, draft and final copy of work. Present to class.</p>	
<p>Weeks 8-16 To understand the different techniques used in poetry and rhyme.</p> <p>Rhyme and poetry (see reading planning).</p> <p>Write poetry and rhyme with support. Plan, draft and improve work. Use poetic techniques in your work.</p>	
Term two	
<p>Weeks 1-4 To learn new vocabulary.</p> <p>Reading and writing on class topic that promotes use of phonic knowledge and the skills below:</p> <p>Letter formation. Upper and lower case letters. Finger spacing. Capital letters and full stops. Writing on the line and next to the margin. Joined up writing.</p>	
Weeks 5-7	

<p>To use new vocabulary in written work.</p> <p>See reading planning – reading about real events. Writing that corresponds to this should include:</p> <ul style="list-style-type: none"> • Writing about real events. • Writing for a purpose (newspaper articles, letters etc.). <p>Write information about something read/listened to. Summarise information that is relevant and interesting. Write for a specific purpose.</p>	
<p>Weeks 8-9 To create a non-chronological report.</p> <p>Write about the school trip (see reading planning).</p> <p>Evidence of planning. Use of new vocabulary from destination visited. Well-constructed sentences. (Use of a variety of sentence structure.)</p>	
<p>Weeks 10-12 To create a diary.</p> <p>See reading planning – pupils to write about a book they have read. Write for a purpose.</p>	
<p>Term three</p>	
<p>Weeks 1-4 To recall information.</p> <p>Writing associated with chosen class book.</p> <p>Writing about the topic. Act upon feedback for sentence construction and punctuation. Use the correct tense.</p>	
<p>Weeks 5-12 Pupils will spend time on the basics of writing in preparation for year 7:</p> <p>Letter formation. Writing known words. Finger spacing. Writing on the line. Writing next to the margin. Joined up writing.</p>	
<p>Intended impact: Pupils will start to use their basic writing skills (letter formation, basic punctuation) when writing for different purposes. They will experience writing about real events, poetry, leaflets and posters. They will continue to develop skills in checking work independently and improving their own work. Pupils will stay on task and manage their own time. They will enjoy presenting their writing in different forms and express an opinion on their preferred method of presentation. They will take pride in the presentation of their work and be confident to share what they have achieved with others. Pupil will select the equipment they need to be successful independently i.e. pencil, ruler, paper etc.</p>	