

Intent:

Have confidence in writing their own name independently on work using capital letters. To focus on using finger spaces on all written work. To be able to sequence pictures from recall (reorder a story they have read).

The intention is that on average pupils will complete the year on Step 15.

**Learning Outcomes
Knowledge and Skills
To know, to use, to apply...**

**Links to:
Literacy, Numeracy, SMSC,
Gatsby Benchmarks**

Term one

Whenever pupils are reading or writing (see reading and writing planning) they should focus on the following skills: (skills should start to be embedded at this stage).

- Writing their name accurately on all work.
- Using capital letters correctly when writing their own name.
- Select and link picture/symbols (reordering a story) together in a sequence from memory.
- Using finger spaces in written work.
- Start to produce writing which is sequenced from left to right.

Please see lower school medium term plan.

Term two

Whenever pupils are reading or writing they should focus on the following skills: (beginning to)

- Spelling words containing each of the 40+ phonemes taught so far (RWI phonics programme).
- Spelling common exception words (RWI phonics programme).
- Spelling days of the week.
- Name the letters of the alphabet in order.
- Use letter names to distinguish between alternative spellings of the same sound.

Term three

Whenever pupils are reading or writing they should focus on the following skills: (beginning to)

- Write from memory simple sentences (dictated by staff) containing the phonic and common exception words taught so far – RWI programme.
- Combine words to make sentences.
- Join words and clauses using 'and'.
- Sequence sentences to form short narratives.
- Separate words with spaces.

Intended impact:

Pupils will have developed skills to be able to create short narratives independently using neat presentation, finger spaces and basic punctuation. Pupils will start to use these skills with increasing independence. Pupils will ask for help and act upon advice, they will persevere to produce their best work in a given time frame.

