

Stone Hill School

Curriculum Plan 2019/20

Outdoor Learning/Adventurous Activities - Y4

Intent:
 Every pupil to experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Such experiences help them to make sense of the world around them by making links between feelings and learning. These experiences influence our values and the decisions we make. Outdoor learning is at the core of empowering an individual's understanding of the world.
 Pupils to experience play parks in their local area.

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Throughout the year	Exploring:	<ul style="list-style-type: none"> Pupils explore large portable equipment cooperatively to create their own structures. Pupils can move in different ways and at different speeds, balancing, target throwing, rolling, kicking and catching. Pupils practise manipulation skills, e.g., cooking, painting, clay and playing instruments. Pupils practise movement skills through games with beanbags, cones, balls and hoops. 	Technology: Structures. Food Tech: Manipulating food and utensils. PE: Movement. Art: Material manipulation. SMSC: Social, Cultural.
	Trips & Visits:	<ul style="list-style-type: none"> Children explore play parks in the local area. 	Humanities: Awareness of their locality. PSHCE: Team worker.

Intended impact:

- Pupils can demonstrate an emerging awareness of the wider area around school.
- Pupils can play cooperatively for short periods of time.

SCHOOL

Intent:

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Pupils to begin to question what they are experiencing in the local area.

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Throughout the year	Exploring:	<ul style="list-style-type: none"> Pupils can explore simple maps and plans, paintings, drawings and models of observations of known and imaginary landscapes. Pupils can explore the climbing wall with interest. Pupils can follow basic safety rules with support. 	PSHCE: Reflective learner. PE: Climbing. Art: Drawing and modelling. Humanities: World geography, landscapes. SMSC: Social.
	Journeying: (J2 Campcraft – Planning A Journey On Site)	<ul style="list-style-type: none"> Pupils can plan and undertake journey on school grounds. 	Humanities: Maps.
	Trips & Visits:	<ul style="list-style-type: none"> Pupils are aware of, and can explore, both the built and natural area in their locality. 	Humanities: Human geography.

Intended impact:

- Pupils understand that a journey has a beginning, an end and a purpose.
- Pupils are excited about exploring the school grounds and beyond (the unknown).

Stone Hill School

Curriculum Plan 2019/20

Outdoor Learning/Adventurous Activities - Y6

Intent:
 Every pupil to experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Such experiences help them to make sense of the world around them by making links between feelings and learning. These experiences influence our values and the decisions we make. Outdoor learning is at the core of empowering an individual's understanding of the world.
 Pupils to begin to cooperate with each other to perform practical tasks.
 Pupils to participate in their first residential visit.

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Throughout the year	Exploring:	<ul style="list-style-type: none"> Pupils can work cooperatively to solve group / paired challenges. Pupils can listen to and evaluate all ideas and suggestions. Pupils can contribute to the group discussion by speaking clearly and offer constructive suggestions. Pupils have experienced paddling a canoe / kayak. 	Literacy: Communication, Group work. PSHCE: Independent enquirer. SMSC: Social.
	Journeying: (J1 Campcraft – Shelters)	<ul style="list-style-type: none"> Pupils can work as a team to construct a shelter. 	Literacy: Group work. SMSC: Social.
	Residential Visits:	<ul style="list-style-type: none"> Pupils can sleep away from home for one night. 	PSHCE: Self-Manager. SMSC: Social.

Intended impact:

- Pupils begin to work productively in small teams to complete challenges.
- Pupils support each other on first residential visit.

SCHOOL

Stone Hill School

Curriculum Plan 2019/20

Outdoor Learning/Adventurous Activities - Y7

Intent:
 Every pupil to experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Such experiences help them to make sense of the world around them by making links between feelings and learning. These experiences influence our values and the decisions we make. Outdoor learning is at the core of empowering an individual's understanding of the world.
 Pupils to be aware of personal safety equipment required for adventurous activities and can follow instructions.

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Throughout the year	Bouldering / Climbing (Inside)	<ul style="list-style-type: none"> Pupils aware of personal safety equipment needed to participate and can follow rules and instructions. Pupils can 'clip' themselves into and out of the safety system (rope). Pupils are beginning to 'spot' each other when bouldering. 	Literacy: Following rules and instructions. PSHCE: Self-Manager, Team Worker. SMSC: Social.
Throughout the year	Team Building	<ul style="list-style-type: none"> Pupils can explore different methods of communication (verbal / non-verbal) and decide which is most effective Pupils can demonstrate a willingness to trust others and accept support 	Literacy: Communication. PSHCE: Effective Participator. SMSC: Social.
Summer	Exploring:	<ul style="list-style-type: none"> Pupils can recognise some symbols on a map. Pupils can orientate a map correctly. 	Humanities: Maps. PE: Orienteering.
Throughout the year	Cycling	<ul style="list-style-type: none"> Pupils aware of personal safety equipment needed to participate and can follow rules and instructions. Pupils can participate in pre-ride bike checks. 	Literacy: Following instructions. PSHCE: Effective Participator. SMSC: Social.
Summer	Canoeing / Kayaking	<ul style="list-style-type: none"> Pupils aware of personal safety equipment needed to participate and can follow rules and instructions. Pupils can exit the boat in the event of a capsize. 	Literacy: Following instructions. PSHCE: Effective Participator. SMSC: Social.
	Journeying: (J5 Campcraft – Tent Pitching)	<ul style="list-style-type: none"> Pupils can work as a team to erect a tent. 	PSHCE: Team Worker, Resourceful Thinker. Literacy: Communication. SMSC: Social.
	Residential Visits:	<ul style="list-style-type: none"> Pupils can sleep away from home overnight in a tent. Pupils can use a sleeping bag correctly. 	PSHCE: Self-Manager. SMSC: Social. Gatsby Benchmark 3, 4

Intended impact:

- Pupils are beginning to be aware of specific safety rules around each activity.
- Pupils are beginning to recognise safety equipment needed to participate in each activity and may make attempts to fit it themselves.

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Outdoor Learning/Adventurous Activities - Y8

Intent:
 Every pupil to experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Such experiences help them to make sense of the world around them by making links between feelings and learning. These experiences influence our values and the decisions we make. Outdoor learning is at the core of empowering an individual's understanding of the world.
 Pupils to have the knowledge and understanding to keep themselves safe when engaging in adventurous activities.

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Throughout the year	Bouldering / Climbing (Inside)	<ul style="list-style-type: none"> Pupils know, understand and can follow the rules to keep themselves safe. Pupils can identify and fit own personal protection equipment (PPE), i.e., harness and helmet. Pupils can belay with adult support and supervision. Pupils can 'spot' each other safely when bouldering. 	Literacy: Communication. PSHCE: Self-Manager. PE: Climbing and bouldering. SMSC: Social.
Throughout the year	Team Building	<ul style="list-style-type: none"> Pupils can give clear and concise instructions Pupils can follow instructions and accept support from a partner (verbal / physical) Pupils can recognise when their partner needs support 	Literacy: Giving and following instructions. PSHCE: Team Worker. SMSC: Social.
Summer	Exploring:	<ul style="list-style-type: none"> Pupils can read and use a map to complete on site orienteering courses. Pupils can orientate a map using a compass. Pupils can interpret a map of the local area, beginning to recognise features. Pupils can use a map to follow a route in the immediate locality. 	Humanities: Maps. SMSC: Spiritual. PE: Orienteering.
Throughout the year	Cycling	<ul style="list-style-type: none"> Pupils know how to check their bikes before a ride. 	PE: Cycling.
Summer	Canoeing / Kayaking	<ul style="list-style-type: none"> Pupils know, understand and can follow the rules to keep themselves safe. Pupils can identify and fit own personal protection equipment (PPE), i.e., buoyancy aid and helmet. Pupils can exit the boat in the event of a capsize and follow instructions from an adult to get safely back into the boat. 	Literacy: Understanding and following instructions. PSHCE: Effective Participator, Self-Manager, Reflective Learner.
	Journeying: (J3 Campcraft – Equipment For A Journey Off Site) (J3 Campcraft – Planning A Journey Off Site) (J6 – Campcraft – Cooking: Use Of A Stove)	<ul style="list-style-type: none"> Pupils can choose the correct equipment for an off-site visit. Pupils can plan a route for a day walk in the local area. Pupils know and can follow the safety rules around cooking on a Trangia stove. 	PSHCE: Self-Manager, Reflective Learner, Effective Participator. Humanities: Maps. Food Tech: Cooking outside. Gatsby Benchmark 3, 4
	Residential Visits:	<ul style="list-style-type: none"> Pupils can sleep away from home for 2 nights. 	PSHCE: Self-Manager,

		<ul style="list-style-type: none"> Pupils know and can follow the safety rules around cooking on a Trangia stove. 	<p>Effective Participator. Food Tech: Cooking outside. SMSC: Social. Gatsby Benchmark 3, 4</p>
<p>Intended impact:</p> <ul style="list-style-type: none"> Pupils are aware of specific safety rules around each activity and can follow them independently. Pupils recognise safety equipment needed to participate in each activity and can fit it themselves. 			



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Curriculum Plan 2019/20

Outdoor Learning/Adventurous Activities - Y9

Intent:
 Every pupil to experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Such experiences help them to make sense of the world around them by making links between feelings and learning. These experiences influence our values and the decisions we make. Outdoor learning is at the core of empowering an individual's understanding of the world.
 Pupils to have the skills to work in teams to complete the D of E Bronze Award.

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Throughout the year	Bouldering / Climbing (Inside)	<ul style="list-style-type: none"> Pupils can fit safety equipment (harness and helmet) on others. Pupils can advise others of rules and how to keep safe. Pupils can belay in minimum teams of 3 where one pupil will be 'backup'. 	Literacy: Communication. PSHCE: Self-Manager, Resourceful Thinker. SMSC: Social.
Summer	Bouldering / Climbing (Outside)	<ul style="list-style-type: none"> Pupils can fit safety equipment (harness and helmet) on themselves and others. Pupils know, understand and can follow the rules to keep themselves safe. Pupils can 'spot' each other safely when bouldering. 	Literacy: Understanding and following instructions. PSHCE: Team Worker. SMSC: Social.
Throughout the year	Team Building	<ul style="list-style-type: none"> Pupils can plan a task carefully with each group member contributing their ideas Work as a team to solve the problem Pupils can explain how they solved the task 	Literacy: Group work. PSHCE: Team Worker, Resourceful Thinker. SMSC: Social, Moral. Gatsby Benchmark 3, 4
Summer	Exploring:	<ul style="list-style-type: none"> Pupils can read and use a map to complete off site orienteering courses. Pupils can use a map to follow a route in the wider locality. 	Humanities: Maps.
Throughout the year	Cycling	<ul style="list-style-type: none"> Pupils can perform basic bike maintenance in school. 	PSHCE: Resourceful Thinker.
Autumn/ Summer	Canoeing / Kayaking	<ul style="list-style-type: none"> Pupils can fit safety equipment (buoyancy aid and helmet) on others. Pupils can advise others of rules and how to keep safe. 	Literacy: Team Worker, Reflective Learner. PSHCE: Team Worker, Resourceful Thinker. SMSC: Social. Gatsby Benchmark 3, 4
	Journeying: (J7 – Campcraft - Planning An Overnight Journey) (J6 – Campcraft – Cooking: Use Of A Stove)	<ul style="list-style-type: none"> Pupils can plan the routes for their two expeditions. Pupils can cook a simple meal on a Trangia stove. 	Humanities: Maps. PSHCE: Self-Manager, Resourceful Thinker. Food Tech: Cooking outside.

	Residential Visits: DofE:	<ul style="list-style-type: none"> • Pupils to enrol on DofE Bronze Award and complete training log. • Pupils can complete a Bronze practice expedition. • Pupils can complete a Bronze assessed expedition. • Pupils can cook a simple meal on a Trangia stove. 	Gatsby Benchmark 3, 4 Literacy: Completing forms. ICT: Data bases. PSHCE: Team Worker, Self-Manager. Food Tech: Cooking outside. SMSC: Social Gatsby Benchmark 3, 4
Intended impact: <ul style="list-style-type: none"> • Pupils are aware of specific safety rules around each activity and can communicate these to others. • Pupils can assist with fitting safety equipment on other participants. • Pupils are beginning to apply safety knowledge and practical skills to a wider world, building resilience. 			



Stone Hill School

Curriculum Plan 2019/20

Outdoor Learning/Adventurous Activities - Y10

Intent:
 Every pupil to experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Such experiences help them to make sense of the world around them by making links between feelings and learning. These experiences influence our values and the decisions we make. Outdoor learning is at the core of empowering an individual's understanding of the world. Pupils to demonstrate greater independence and begin to problem solve for themselves.

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Throughout the year	Bouldering / Climbing (Inside)	<ul style="list-style-type: none"> Pupils to access another climbing / bouldering centre to extend climbing knowledge and skills. 	Humanities: Extending knowledge of the world outside their locality. PSHCE: Self-Manager.
Summer	Bouldering / Climbing (Outside)	<ul style="list-style-type: none"> Pupils can advise others of rules and how to keep safe. 	Literacy: Communication. PSHCE: Team Worker. SMSC: Social.
Throughout the year	Team Building	<ul style="list-style-type: none"> Pupils can think of, and agree ways, in which to communicate with others using both verbal and non-verbal instructions Pupils can listen to and carry out instructions Pupils can collaborate with others when working towards common goals 	Literacy: Communication. PSHCE: Team Worker, Self-Manager. SMSC: Social, Spiritual Gatsby Benchmark 3, 4
Summer	Exploring:	<ul style="list-style-type: none"> Pupils can use a map to undertake a journey in unfamiliar surroundings. 	Humanities: Maps.
Throughout the year	Cycling	<ul style="list-style-type: none"> Pupils can perform basic bike maintenance on the trail, e.g., changing an inner tube. 	PSHCE: Self-Manager
Autumn/ Summer	Canoeing / Kayaking	<ul style="list-style-type: none"> Pupils can complete the criteria to achieve the Paddle Award - 'Start'. 	Literacy: Communication, understanding and following instructions. PE: Canoeing.
	Residential Visits: DofE:	<ul style="list-style-type: none"> Pupils to enrol on DofE Silver Award and complete training log. Pupils can sleep away from home for two nights at a remote location (Crookstone Barn). Pupils can complete a Silver practice expedition with minimal supervision. 	Literacy: Completing a logbook. ICT: Data bases. PSHCE Humanities: Maps. SMSC: Social. Gatsby Benchmark 3, 4

Intended impact:

- Pupils are continuing to apply safety knowledge and practical skills to a widening world, building further resilience.

Stone Hill School

Curriculum Plan 2019/20

Outdoor Learning/Adventurous Activities - Y11

Intent:
 Every pupil to experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. Such experiences help them to make sense of the world around them by making links between feelings and learning. These experiences influence our values and the decisions we make. Outdoor learning is at the core of empowering an individual's understanding of the world.
 Pupils to demonstrate independence and resilience by completing all the elements of the Silver D of E Award.

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Throughout the year	Bouldering / Climbing (Inside / Outside)	<ul style="list-style-type: none"> Pupils to access a further climbing centre to consolidate climbing knowledge and skills. Pupils can access several climbing venues with differing rock types and are able to contribute to the risk assessment for climbing at each place. 	Humanities: Geology. Literacy: Using climbing guidebooks. PSHCE: Self-Manager. Gatsby Benchmark 3, 4
Throughout the year	Team Building	<ul style="list-style-type: none"> Pupils can improve own learning and performance through reflective thinking and actions Pupils can persevere to overcome difficult challenges Pupils can provide advice and constructive feedback 	Literacy: Communication. PSHCE: Reflective Learner. Self-Manager. Resourceful Thinker. Gatsby Benchmark 3, 4
Summer	Exploring:	<ul style="list-style-type: none"> Pupils can follow a cycle route by using a combination of signs and maps. 	Literacy: Reading. Humanities: Maps.
Throughout the year	Cycling	<ul style="list-style-type: none"> Pupils can ride on graded off road cycling and mountain bike routes. 	PE: Cycling. PSHCE: Self-Manager
Autumn/ Summer	Canoeing / Kayaking	<ul style="list-style-type: none"> Pupils can complete the criteria to achieve the Paddle Award - 'Explore'. 	Literacy: Communication, understanding and following instructions. PE: Canoeing.
	Residential Visits: DofE:	<ul style="list-style-type: none"> Pupils can complete a Silver assessed expedition with remote supervision. Pupils can plan a residential visit, suggesting activities, venues and equipment. 	Literacy: Communication, planning. ICT: Data bases, Mapping software. PSHCE: Team Worker, Self-Manager, Resourceful Thinker. Humanities: Maps. SMSC: Social Gatsby Benchmark 3, 4

Intended impact:

- Pupils can apply safety knowledge and practical skills to a wider world, continuing to build resilience ready for their next journey beyond Stone Hill School.