

Stone Hill School  
Curriculum Plan 2019/20  
English year 8 Writing

**Intent: Pupils will write for a variety of different purposes with a focus on handwriting (formation of letters), planning and evaluating work. The skills on the STAT grid 19-21 should be secure/embedded by Christmas.**

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-4	Please see year 8 planning documents.	<p>Handwriting practice.</p> <ul style="list-style-type: none"> <li>• practice letter formation</li> <li>• practice lower and upper case letters</li> <li>• practice joined writing.</li> </ul> <p>Writing for different purposes. Writing that links to the reading planning (non fiction material) 'writing to inform' – instructions, newspaper articles etc. Writing should show the above skills and also correct use of capital letters and finger spacing.</p> <p>There should be evidence of planning work, drafting work and final copy. Evidence of sharing work with staff and peers.</p>	Please see year 8 planning documents.
	5-8		<p>Write own poetry.</p> <p>Writing should show the above handwriting skills (suitable to ability) and also correct use of capital letters and finger spacing.</p> <p>There should be evidence of planning work, drafting work and final copy. Evidence of sharing work with staff and peers.</p>	
	9-12		<p>Story writing.</p> <p>Write a narratives about fictional characters.</p> <p>Writing should show the above handwriting skills (suitable to ability) and also correct use of capital letters and finger spacing.</p> <p>There should be evidence of planning work, drafting work and final copy. Evidence of sharing work with staff and peers.</p>	
	13-16		<p>Writing associated with the texts chosen on the reading planning. Skills to focus on:</p> <ul style="list-style-type: none"> <li>• Forming letters correctly</li> <li>• Attempting joined up writing</li> <li>• Using capital letters</li> <li>• Using correct finger spaces.</li> </ul>	

**Intended impact: Pupils are making progress or have embedded the skills of being able to write for different purposes and plan and evaluate work. This will prepare them for analysing texts for structure, vocabulary and grammar in the future and being able to use this this to aid their own writing. They should be able to attempt to evaluate their work and others more independently.**