

Stone Hill School

Curriculum Plan 2019/20

English year 8 Reading

Intent: Pupils will read a variety of materials throughout the year. They will be encouraged to analyse text for structure. Pupils will start to recall text independently, predict and infer. They will continue to build vocabulary and read increasingly more difficult texts. The skills on the STAT grid 19-21 should now be secure/embedded.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-4	Please see year 8 planning documents.	Instructions verbal and written. <ul style="list-style-type: none"> Analyse non-fiction text features Sequencing Read instructions. 	Please see year 8 planning documents.
	5-8		Poetry: (Halloween poetry?) <ul style="list-style-type: none"> Read and perform Rhyme Rhythm Expression and intonation. 	
	9-12		Story writing. Anthony Browne – Voices in the Park. Into the Woods and The Tunnel. (select books according to class/pupil voice.) <ul style="list-style-type: none"> Analyse setting and theme Compare two texts by the same author. 	
	13-16		Traditional poems and carols. <ul style="list-style-type: none"> Read Interpret Perform. 	

Intended impact: Pupils have a good foundation in order to access more difficult texts such as reference books. They should start to use dictionaries independently. Pupils will have grown in confidence with performing such as performance poetry. Pupils will be able to analyse books further for characters, plot and setting. They are reading difficult material more independently.