

Stone Hill School

Curriculum Plan 2019/20

English class 5 reading

Intent: reading – Pupils will continue to enjoy reading and will be exposed to different reading material such as fairy stories, poetry and non fiction. Pupils will continue to grow in confidence when reading independently. They will build on their vocabulary and look at common exception words and contractions. Pupils phonic knowledge will grow and this will be seen when reading independently.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-2	Please see lower school planning for topic/theme.	<p>Pupils will be presented with a variety of appropriate childrens books – key stories, fairy stories and traditional tales. They will use pupil voice to choose a book to read as a class.</p> <p>Pupils should discuss the front cover and title of the book and decide what they think the book will be about. They will listen to the teacher read it the first time. Pupils should then have their own copy to practice reading independently.</p>	Please see lower school planning for literacy/numeracy/SMSC.
	3-4		Activities related to the book – read the book, correct inaccurate reading, participate in discussion, writing activities..	
	5-7		Pupils to choose a different type of book than the one above. This should allow for comparisons between the texts. Highlight common exception words and contractions and complete additional work on this.	
	8-16		<p>Non fiction.</p> <p>Look at a variety of non fiction texts (newspapers, magazines, biographies, autobiographies). Analyse the features of non fiction. Use your analysis to create your own non fiction. Whilst doing this continue working on the following skills: Reading independently, correcting inaccurate reading, building vocabulary, reading common exception words and contractions, take part in discussion and comprehension activities.</p>	

Intended impact:

Pupils will read a variety of text. This will allow them to make comparisons between different types of text. They will use their phonic knowledge to decode words and grow in confidence when reading independently. Pupils will progress using skills such as correcting their own reading, discussing text and recognising different types of text. These skills will be embedded the next academic year.