

Stone Hill School

Curriculum Plan 2019/20

English class 4 writing

Intent: Writing – Pupils writing will become increasingly more independent. Pupils will take pride in their writing and use correct finger spacing. They will continue to build up known vocabulary. Pupils will become aware that writing take place in many forms – displays, labels, lists, stories.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-4	Please see lower school planning for topic/theme.	<p>Handwriting practice.</p> <p>Writing activities associated with the book they are reading (see reading planning). Copy out text, comprehension.</p> <p>Play based activities – writing in sand, dough, chalkboards, mini white boards.</p> <p>Practice writing from left to write using finger spaces.</p> <p>Discuss how photographs in the book help us to know what is happening, produce written explanations.</p>	Please see lower school planning for literacy/numeracy/SMSC.
	5-8		<p>New book (see reading planning). Use pictures from the book and create labels to match the pictures. Produce art work associated with the book and as a class create a display using captions and labels.</p> <p>Other writing could focus on comparing this book to the last book they read.</p>	
	9-16		<p>Writing for different purposes. Incorporate the rhyme you are looking at. Produce lists and letters.</p> <p>Write your own story.</p>	

Intended impact: pupils will develop skills that will enable them in the future to develop an appreciation of lower and upper case letters. They will be equipped to be able to plan out and evaluate their own writing.