

Stone Hill School
Curriculum Plan 2019/20
English class 4 GPS

Intent: Have confidence in writing their own name independently on work using capital letters. To focus on using finger spaces on all written work. To start to be able to sequence pictures from recall (reorder a story they have read).

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-16	Please see lower school planning for topic/theme.	<p>Whenever pupils are reading or writing (see reading and writing planning) they should focus on the following skills: (they should be beginning to)</p> <ul style="list-style-type: none"> • Writing their name accurately on all work • Using capital letters correctly when writing their own name • Select and link picture/symbols (reordering a story) together in a sequence from memory • Using finger spaces in written work • Start to produce writing which is sequenced from left to right 	Please see lower school planning for literacy/numeracy/SMSC.

Intended impact: Pupils will start to use their basic writing skills (letter formation, basic punctuation) when writing for different purposes. They will experience writing about real events, poetry, leaflets, posters. They will continue to develop skills in checking work independently and improving their own work.