

Stone Hill School

Curriculum Plan 2019/20

English class 3 reading

Intent: reading – Pupils to explore books they enjoy. Pupils will gain experience in listening to a book, reading a book, copying text, class discussion, comprehension, prediction and art work.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn (Beginning to)	1-2	Please see lower school planning for topic/theme.	Discussion around books. Pupil voice on which book they would like to read. Choose a book and read together as a class. Listen to the teacher read the book once. Read parts of the book together (children to have their own copy of the text). Listen to the teacher, repeat the teacher. Write out vocabulary they understand. Write new vocabulary.	Please see lower school planning for literacy/numeracy/SMSC.
	3-4		Activities related to the book – copy out text, class discussion, comprehension, play based activities, art.	
	5-6		Choose a different book related to topic. Introduce the element of prediction. Predict what will happen next in a variety of situations before applying this skill to the book.	
	7-8		Activities related to the book – copy out text, class discussion, comprehension, play based activities, art. Build up new vocabulary.	
	8- 16		Continue to read material that allows pupils to practice all of the above skills.	

Intended impact:

Pupils will enjoy choosing their own books. Pupils will start to appreciate why reading is important and how it benefits them. Pupils will improve speaking and listening skills. Pupils will listen to a book being read and practice reading excerpts of a book themselves (with support). Pupils will start to practice copying text and answering simple comprehension questions. Art work will be linked to the book. This is the foundation for pupils to progress on to 'reading a story without pictures or prompt'.

