

Stone Hill School  
Curriculum Plan 2019/20  
English class 6 writing

**Intent:** Pupils will continue to use their developing writing skills. They will practice joined up writing, drafting work, improving work, and presenting work. Pupils will be introduced to writing for different purposes, poetry and rhyme.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1 -4	Please see lower school planning for topic/theme.	<p>Written activities that correspond to the book being read (see reading planning). Skills:</p> <ul style="list-style-type: none"> <li>• Correct use of upper and lower case letters</li> <li>• Neat handwriting</li> <li>• Correct finger spacing</li> <li>• Plan of what they will write</li> <li>• First draft</li> <li>• Final draft</li> <li>• Evidence of presenting to the class</li> </ul>	Please see lower school planning for literacy/numeracy/SMSC.
	5-7		<p>Non fiction – leaflets, posters etc (see reading planning). Skills:</p> <ul style="list-style-type: none"> <li>• Handwriting practice where pupils try to join up their letters</li> <li>• Writing for different purposes (create your own leaflet, poster)</li> <li>• Plan out work</li> <li>• First draft</li> <li>• Final draft</li> <li>• Evidence of presenting to the class</li> </ul>	
	8-16		<p>Rhyme and poetry (see reading planning)</p> <p>Written activities to include writing poetry, planning work, drafting work, improving work and presenting work.</p>	

**Intended impact:** Pupils will start to use their basic writing skills (letter formation, basic punctuation) when writing for different purposes. They will experience writing about real events, poetry, leaflets, posters. They will continue to develop skills in checking work independently and improving their own work.