

Stone Hill School
Curriculum Plan 2019/20
English class 6 reading

Intent: Reading – pupils will continue to enjoy reading and will be exposed to different reading material such a fairy stories, poetry and non fiction. Pupils will continue to grow in confidence when reading independently. They will build on their vocabulary and look at common exception words and contractions. Pupil's phonic knowledge will grow and this will be seen when reading independently.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-2	Please see lower school planning for topic/theme.	Pupils will be presented with a variety of appropriate children's books – key stories, fairy stories and traditional tales. They will use pupil voice to choose a book to read as a class. Pupils should discuss the front cover and title of the book and decide what they think the book will be about. They will listen to the teacher read it the first time. Pupils should then have their own copy to practice reading independently.	Please see lower school planning for literacy, numeracy and SMSC links.
	3-4		Activities related to the book – read the book, correct inaccurate reading, participate in discussion, writing activities.	
	5-7		Pupils to look at a variety of different texts to practice the above reading skills. This can be text of interest (posters, leaflets etc). Discussion around headings, sub headings, keywords etc.	
	8-16		Rhymes and poetry – recap rhyme. Look at examples of rhyme. Analyse different poems for technique.	

Intended impact:
The skills from the STAT grid 16-18 should now be embedded. This will prepare pupils for being able to explain what they have read, why events in text have happened and how to infer information.