

Stone Hill School
Curriculum Plan 2019/20
English class 5 writing

Intent: Pupils develop their writing so that the reader can distinguish between upper and lower case letters. Pupils will start to plan their writing. They will evaluate their work and improve it following feedback. Pupils will develop the confidence to share their work with staff and peers.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1 - 4	Please see lower school planning for topic/theme.	<p>Handwriting practice – activities where pupils begin to understand which letters belong to which handwriting families.</p> <p>Handwriting practice – upper and lower case letters.</p> <p>Capital letters.</p> <p>Writing activities related to the book you are reading (see reading planning). Incorporate the use and importance of writing from left to right, using finger spaces and capital letters.</p> <p>Activities could be copying out text, answering comprehension questions, predicating what will happen, creating an alternative ending, carrying on the story, creating your own story.</p>	Please see lower school planning for literacy/numeracy/SMSC.
	5-8		<p>Writing associated with book two (see reading planning). Writing should promote the following skills:</p> <ul style="list-style-type: none"> • Saying out loud what they are going to write • Create a short narrative • Improve own work • Share work with staff and peers 	
	9-16		<p>Writing associated with non-fiction (see reading planning). Areas to focus on:</p> <ul style="list-style-type: none"> • Capital letters • Finger spacing • Evidence of planning writing • Evidence of evaluating and improving writing • Evidence of sharing work with staff and peers 	

Intended impact: Pupils will use capital letters independently. Pupils will start to plan out their work independently. Pupils will reflect on their own success. Pupils will gain confidence in their spoken language skills.