

Stone Hill School
Curriculum Plan 2019/20
English class 3 writing

Intent: Writing – pupils will start to use learned vocabulary. They will write down simple ideas. Pupils will appreciate that information can be conveyed through writing and pictures/symbols.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn (Beginning to)	1-4	Please see lower school planning for topic/theme.	<p>Writing that corresponds with the book they are reading (see reading planning). Tracing over writing from the book, copying out text, answering comprehension questions (higher ability).</p> <p>Play based activities – writing in sand, dough, chalk boards, mini white boards.</p> <p>Handwriting practice – practise writing different letters of the alphabet.</p>	Please see lower school planning for literacy/numeracy/SMSC.
	3-8		<p>Writing that compliments the second book pupils have chosen to read (see reading planning).</p> <p>Writing out predictions of what will happen in the book. Artwork linked to the book.</p>	
	8-16		<p>Look at various different types of text – leaflets, posters etc. Discussion on how the pictures or symbols let the reader know the topic. Analyse the features – headings, sub headings. Create a poster or leaflet on your termly topic using pictures, symbols and writing. Produce writing on preferred way of communicating – handwritten, using ICT.</p> <p>Promote the use of learned vocabulary (linked to phonics sessions). Build a vocabulary book of words you know with pictures.</p>	

Intended impact:
Pupils will develop an understanding of the purpose of writing. Their writing skills will develop so that they can start to write short narratives independently.