

Intent:

- To listen to a variety of musical styles from different times, traditions and composers.
- To recognise the sound of different musical instruments.
- To begin to understand how pulse, rhythm and pitch work together to create music.
- To start to sing songs or raps together in a group.
- To use instruments to learn to play together in an ensemble.
- To begin to learn that improvisation is when you make up your own tune or rhythm.
- To start to learn that composition is creating simple rhythms and melodies that you can play again.
- To perform together in an ensemble.

Term	Topic/Theme <i>Steam</i>	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn 1	Hey you! (Charanga)	<ul style="list-style-type: none"> • Listen and appraise a variety of styles of music. • Feel the pulse of a piece of music. • Learn to sing songs. • Explore sounds of instruments. • Improvisation • Composition • Perform alongside peers. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Thinking of ideas. • Counting beats • Cultures of music • Participate positively in music • Knowledge of different ethnicities in the world • Enjoy learning about others • Enjoy learning about the world around them • Cooperate with others • Use imagination • Be creative • Reflect on own success
Autumn 2	Christmas	<ul style="list-style-type: none"> • To learn new songs. • To perform as an ensemble. • To perform to an audience. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Counting beats • Participate positively in music • Cooperate with others • Reflect on own success • Socialise with other pupils and other people
Spring 1	Rhythm in the way we walk (Charanga)	<ul style="list-style-type: none"> • Listen and appraise a variety of styles of music. • Feel the pulse of a piece of music. • Learn to sing songs. • Explore sounds of instruments. • Improvisation • Composition • Perform alongside peers. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Thinking of ideas. • Counting beats • Participate positively in music • Use imagination • Be Creative • Reflect on own success
Spring 2	Don Valley Festival	<ul style="list-style-type: none"> • To learn new songs. • To perform as an ensemble. • To perform to an audience. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Counting beats • Participate positively in music • Cooperate with others • Reflect on own success • Socialise with other pupils and other people • Gatsby Benchmark 7

Summer 1	Sign and Sing	<ul style="list-style-type: none"> • To learn new songs. • To perform as an ensemble. • To perform to an audience. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Counting beats • Participate positively in music • Cooperate with others • Reflect on own success • Socialise with other pupils and other people • Gatsby Benchmark 6 • Gatsby Benchmark 7
Summer 2	In the groove (Charanga)	<ul style="list-style-type: none"> • Listen and appraise a variety of styles of music. • Feel the pulse of a piece of music. • Learn to sing songs. • Explore sounds of instruments. • Improvisation • Composition • Perform alongside peers. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Thinking of ideas. • Counting beats • Cultures of music • Participate positively in music • Knowledge of different ethnicities in the world • Enjoy learning about others • Enjoy learning about the world around them • Use imagination • Be Creative • Reflect on own success

Key Vocabulary:

Loud, quiet, high, low, fast, slow, perform, listen, happy, sad, compose, improvise.

Intended impact:

Pupils will recognise and be confident in playing basic percussion instruments.

Pupils will be able to feel the pulse of a piece of music.

Pupils will enjoy learning and singing a range of songs.

Pupils will be confident in performing to others.

SCHOOL