

Stone Hill School
Curriculum Plan 2019/20
Music Year 7

Intent:
 For pupils to have access to a variety of different cultures, styles and genres of music.
 For pupils to listen to and appraise a range of music and share their opinions.
 For pupils to have the opportunity to perform as a soloist or in a group.
 For pupils to develop an understanding of inter-related dimensions of music (pulse, pitch, rhythm, dynamics, tempo, timbre, texture, structure).

Term	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn 1	Famous Musicians	<ul style="list-style-type: none"> • Listen to a variety of famous musicians. • Identify instruments within a piece of music. • Find out about the life of famous musicians. • Perform alongside peers. 	<ul style="list-style-type: none"> • Speaking and Listening • Counting beats • Enjoy learning about the world around them • Use imagination • Be creative • Reflect on own success • Socialise with other pupils • Cooperate with others • Understand the range of cultures in Britain • Participate positively in music • Knowledge of different ethnicities in the world • Gatsby Benchmark 4
Autumn 2	Stories and illustrations.	<ul style="list-style-type: none"> • Watching adverts and listening to the music used within these. • Thinking about emotions of different styles of music. • Composing music in a group. • Perform alongside peers. 	<ul style="list-style-type: none"> • Speaking and Listening • Counting beats • Use imagination • Be creative • Reflect on own success • Socialise with other pupils • Cooperate with others • Participate positively in music • Gatsby Benchmark 4 • Gatsby Benchmark 6

Intended impact:
 Pupils will be able to identify a range of different genres of music.
 Pupils will have their own opinions of different genres of music.
 Pupils will be confident in performing as a soloist or within a group.
 Pupils will be able to identify some dimensions of music.