

Stone Hill School
Curriculum Plan 2019/20
Music Year 5

- Intent:**
- To understand and appreciate a variety of musical styles from different times, traditions and composers.
 - To recognise the sound of different musical instruments.
 - To encourage discussion of music using musical language.
 - To build on previous learning how pulse, rhythm and pitch work together to create music.
 - To learn and understand more about preparing to sing and explore vocal activities.
 - To sing songs or raps as a soloist or together in a group.
 - To use instruments to perform as a soloist or together in an ensemble.
 - To learn that improvisation is when you make up your own tune or rhythm.
 - To invent musical ideas.
 - To learn and understand that composition is creating musical ideas.
 - To perform together in an ensemble.

Term	Topic/Theme <i>Steam</i>	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn 1	Glockenspiel Stage 1 <i>(Charanga)</i>	<ul style="list-style-type: none"> • Listen and appraise a variety of styles of music. • Feel the pulse of a piece of music. • Learn to sing songs. • Explore sounds of instruments. • Improvisation • Composition • Perform alongside peers. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Thinking of ideas • Counting beats • Participate positively in music • Use imagination • Be Creative • Reflect on own success
Autumn 2	Christmas songs	<ul style="list-style-type: none"> • To learn new songs. • To perform as an ensemble. • To perform to an audience. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Counting beats • Participate positively in music • Cooperate with others • Reflect on own success • Socialise with other pupils and other people
Spring 1	Three Little Birds <i>(Charanga)</i>	<ul style="list-style-type: none"> • Listen and appraise a variety of styles of music. • Feel the pulse of a piece of music. • Learn to sing songs. • Explore sounds of instruments. • Improvisation • Composition • Perform alongside peers. 	<ul style="list-style-type: none"> • Speaking and listening • Poetry • Self confidence • Cultures of music • Knowledge of different ethnicities in the world • Enjoy learning about others • Enjoy learning about the world around them • Participate positively in music • Use imagination • Be creative • Reflect on own success
Spring 2	Don Valley Festival	<ul style="list-style-type: none"> • To learn new songs. • To perform as an ensemble. • To perform to an audience. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Counting beats • Participate positively in music • Cooperate with others

			<ul style="list-style-type: none"> • Reflect on own success • Socialise with other pupils and other people • Gatsby Benchmark 7
Summer 1	Sign and Sing	<ul style="list-style-type: none"> • To learn new songs. • To perform as an ensemble. • To perform to an audience. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Counting beats • Participate positively in music • Cooperate with others • Reflect on own success • Socialise with other pupils and other people • Gatsby Benchmark 6 • Gatsby Benchmark 7
Summer 2	Bringing Us Together (Charanga)	<ul style="list-style-type: none"> • Listen and appraise a variety of styles of music. • Feel the pulse of a piece of music. • Learn to sing songs. • Explore sounds of instruments. • Improvisation • Composition • Perform alongside peers. 	<ul style="list-style-type: none"> • Speaking and listening • Self confidence • Thinking of ideas. • Friendship • Kindness • Counting Beats • Socialise with other pupils and other people • Cooperate with others • Use imagination • Be Creative • Reflect on own success

Key Vocabulary:

Loud, quiet, high, low, fast, slow, perform, listen, happy, sad, compose, improvise, beat, pulse, instruments.

Intended impact:

Pupils will name and be confident in playing a range of percussion instruments.

Pupils will be able to feel the pulse of a piece of music.

Pupils will enjoy learning and singing a range of songs.

Pupils will create their own music using rhythms and instruments.

Pupils will create their own musical ideas.

Pupils will be confident in performing as a soloist or a group.