

**Intent:** For Pupils to be able to link previous knowledge of words and sentences across topics and be able to independently source help using dictionaries and the internet.

Term	Week/s	Topic/Theme <i>Steam</i>	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	(1) 1-8	Postcard – <i>Language –transport</i> Write a postcard describing the weather, food, monuments, and shops. Write in English translate to French using previous knowledge, sentence structures and research skills learnt previously.	<ul style="list-style-type: none"> <li>To be able to recall the weather, food, monuments, and shops in France.</li> <li>To be able to compose a postcard using sentence builders and French dictionary for support.</li> </ul>	<b>Literacy</b> - correct spelling and meaning for translation. Making the sentence using verbs (in English) so the pupils can translate after. <b>SMSC</b> – What is the culture like? How is it different to Great Britain? <b>Humanities</b> – climate, where is it on an atlas?
	(2) 9-15	<i>Language: Numbers and dates</i> Birthday/calendar tasks	<ul style="list-style-type: none"> <li>To be able to recall numbers 1-31 in reading, writing, speaking and listening tasks.</li> <li>To be able to recall months and days of the week.</li> <li>To be able to write a sentence stating the pupils birthday.</li> </ul>	<b>Literacy</b> – correct spelling and meaning for translation. <b>Numeracy</b> – using a calendar, months/days.
Spring	(1) 1-6	<b>Pick a different country:</b> ANY Basic fact file <i>language</i> <i>Hello/goodbye/yes/no please/thank you (in chosen country)</i> Research task – Books, dictionaries only Present presentation – peer assessment and communication. Trip to the town library to borrow books.	<ul style="list-style-type: none"> <li>To be able to make a choice and explore a country of interest.</li> <li>To be able to recall basic facts about a different country.</li> <li>To use books to research information that is accurate and relevant.</li> <li>To give peers constructive feedback after their presentation.</li> <li>To use PowerPoint to create a presentation.</li> </ul>	<b>Literacy</b> – correct spelling and meaning for translation. <b>Life skills</b> - research and communication/peer assessment. Research using books (school/town library). <b>ICT</b> – to prepare presentation <b>SMSC</b> - Looking at a different culture and making comparisons to Great Britain. <b>RE</b> – main religion practiced. <b>Humanities</b> - Links to using an Atlas and climate. <b>Numeracy</b> –Currency – Equivalence TO £.
	(2) 7-12	Food <i>Language, food and drink items, sentence asking for items (like in y8) Cafe based exercise.</i> Cafe in the food tech room, make some of the food.	<ul style="list-style-type: none"> <li>To take part in a 2-way conversation (in French) as a customer and waiter/waitress.</li> <li>To identify food eaten in France.</li> <li>To develop conversation skills in French.</li> <li>To recall words and basic sentences from the food topic and intro topic in Y7/Y8.</li> <li>To make French food.</li> </ul>	<b>Literacy</b> – correct spelling and meaning for translation. <b>Life skills</b> – Mock Café - Use money/manners/conversation skills etc. <b>Food Tech</b> – make some of the food.
Summer	(1) 1-5	Move on to direction, road safety, road signs, comparison of English and French road signs. <i>Language – shops, directions – left right straight on.</i> Write instructions to get from A to B in French, follow the instructions?	<ul style="list-style-type: none"> <li>To be able to complete speaking, listening, reading and writing exercises linked to navigation/direction.</li> <li>To be able to identify road signs in England.</li> <li>To identify and know how to use different crossings.</li> <li>To follow a set of written instruction in French to navigate from point A to</li> </ul>	<b>Literacy</b> – correct spelling and meaning for translation. <b>Life skills</b> – Navigation, road signs and trip to Doncaster town follow a map/set of instructions

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(2) 6-12	<p><b>Pick a different country:</b> ANY</p> <p>Basic fact file language</p> <p>Hello/goodbye/yes/no please/thank you (in chosen country)</p> <p>Research task – Books, dictionaries only</p> <p>Present presentation – peer assessment and communication.</p> <p>Possible trip to the town library to borrow books?</p>	<ul style="list-style-type: none"> <li>• To be able to make a choice and explore a country of interest.</li> <li>• To be able to recall basic facts about a different country.</li> <li>• To use books to research information that is accurate and relevant.</li> <li>• To give peers constructive feedback after their presentation.</li> <li>• To use PowerPoint to create a presentation.</li> </ul>	<p><b>Literacy</b> – correct spelling and meaning for translation.</p> <p><b>Life skills</b>- research and communication/peer assessment.</p> <p>Research using books (school/town library).</p> <p><b>SMSC</b> Looking at a different culture and making comparisons to Great Britain.</p> <p><b>RE</b> – main religion practiced.</p> <p><b>Humanities</b>- Links to using an Atlas and climate.</p> <p><b>Numeracy</b> –Currency – Equivalence TO £.</p>	

**Intended impact:**

- Pupils will be able to order days of the weeks/month and use a calendar.
- Pupils will develop their communication of speaking and listening skills.
- Pupils will be able to follow a set of instructions written by peers.
- Pupils will be able to use French dictionaries independently.
- Pupils will be able to develop their research skills to look at different countries and use books from the town library.

