

Stone Hill School
Curriculum Plan 2019/20
MFL Y8

Intent: For pupils to expand on their French vocabulary and conversational skills through experiential learning.

Term	Week/s	Topic/Theme <i>Steam</i>	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	(1) 1-8	Weather- climate – weather forecast Language: weather	<ul style="list-style-type: none"> To be able to recall up to 10 words associated with the weather through reading, writing, speaking and listening tasks. To be able to build sentences (using sentence builders and word lists) to describe the weather. 	Literacy - correct spelling and meaning for translation. Making the sentence using verbs (in English) so the pupils can translate after. ICT Green screen to create weather forecast Humanities Climate
	(2) 9-15	Language: RECAP Numbers 1-20 Learn 21-100 Patterns of numbers 21-100 partitioning e.g 22 – vingt (20) and deux (2)	<ul style="list-style-type: none"> To be able to make numbers between 21-100 in reading, writing, speaking and listening tasks. To be able to link knowledge of partitioning and 10x to make numbers over 21. 	Literacy – correct spelling and meaning for translation. Numeracy numbers. Partitioning of numbers. Multiples of 10
Spring	(1) 1-6	Food – associated with France. Language, food and drink items. Conversation skills asking for a baguette, etc. Link in please thank you from Y7 Trip - Buy croissants food for (Y7) taster session from ALDI.	<ul style="list-style-type: none"> To identify food eaten in France. To develop conversation skills in French. To recall words from the food topic and intro topic in Y7. To purchase an item from Aldi. 	Literacy – correct spelling and meaning for translation. Numeracy – number of items, price, currency Life skills – walk to Aldi to purchase French food. Use money/manners etc. Projects – Links to Markets and Doncaster heritage.
	(2) 7-12	Pick a different country: pick a country out of the continent of Asia. Basic fact file language Hello/goodbye/yes/no please/thank you (in chosen country) Research task – internet based building on research skills. Beginning to add in book research – using school library. Present presentation – peer assessment and communication.	<ul style="list-style-type: none"> To identify countries in a continent. To be able to recall basic facts about a different country. To begin to use books to research information that is accurate and relevant. To give peers constructive feedback after their presentation. 	Literacy – correct spelling and meaning for translation. ICT – staying safe online, using the internet to source accurate information. Life Skills - research and communication/peer assessment. Research using books (school library). SMSC Looking at a different culture and making comparisons to Britain. RE – main religion practiced. Humanities - Links to using an Atlas,
Summer	(1) 1-5	Language – shops. Use b-bots to navigate around ‘village’ reiterating words. Linking in food items to which shop you would purchase them from. Trip – Doncaster town to look at different shops.	<ul style="list-style-type: none"> To be able to recall up to 10 shops through reading, writing, speaking and listening tasks. To understand what shops sell e.g. butchers –meat, greengrocers –fruit and vegetables. 	Literacy – correct spelling and meaning for translation. ICT – Using b-bots/coding to direct around the shops. Life skills – Visit Doncaster Market to see different shops e.g. greengrocer butchers, bakers, fishmongers, etc.
	(2) 6-12	Pick a different country: pick a country out of the continent of Africa. Basic fact file language Hello/goodbye/yes/no please/thank you (in chosen country) Research task – internet based building on	<ul style="list-style-type: none"> To identify countries in a continent. To be able to recall basic facts about a different country. To begin to use books to research information that is accurate and relevant. 	Literacy – correct spelling and meaning for translation. ICT – staying safe online, using the internet to source accurate information. Life skills - research and communication/peer assessment. Research using books (school library). SMSC Looking at a different culture and making comparisons to Britain. RE – main religion practiced.

	research skills. Beginning to add in book research – using school library. Present presentation – peer assessment and communication.	<ul style="list-style-type: none"> To give peers constructive feedback after their presentation. 	Humanities- Links to using an Atlas
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Intended impact:

- Pupils will be able to learn skills they can apply in real life e.g. research.
- Pupils will develop their communication of speaking and listening skills.
- Pupils will be able to give and receive constructive feedback.
- Pupils will be able to use word list with the English translation to work independently and develop to using French dictionaries independently.
- Pupils will be able to identify different continents and currencies around the world
- Pupils will be able to develop their research skills to look at different countries and using books from the school library and develop to using the town library (Y9-10).
- Pupils will be able to use sentence builders to make sentences and recall some verbs in Y9.

