

Intent: For pupils to experience other countries (mainly France) through language, food and culture. Pupils will get to try foods from France and country selected in their choice module. Pupils will be able to explore monuments in the selected countries using google maps.

Term	Week/s	Topic/Theme <i>Steam</i>	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	(1) 1-8	Intro to France: Fact file, basic questions - King/Queen/president/prime minister? Monuments, flag, religion. Language: Hello/goodbye/yes/no please/thank you. Basic classroom commands	<ul style="list-style-type: none"> To identify similarities and differences between Great Britain and France. To understand basic greetings and classroom commands in French and continue to develop them throughout the year. 	<p>Literacy – correct spelling and meaning for translation. Numeracy – currency used in France Humanities- Links to using an Atlas, identifying flags. SMSC Looking at a different culture and making comparisons to Britain. RE – main religion practiced.</p>
	(2) 9-15	Days of the week Numbers 1-20 Months of the year	<ul style="list-style-type: none"> To be able to identify days of the weeks, numbers 1-20 and months of the year by reading, writing, speaking and listening tasks. To write the long date using new language. 	<p>Literacy – correct spelling and meaning for translation. Numeracy numbers/dates</p>
Spring	(1) 1-6	Pick a different country: Choice of Spain and Italy. Basic fact file language Hello/goodbye/yes/no please/thank you (in chosen country) Research task – internet based building on research skills Present presentation – peer assessment and communication.	<ul style="list-style-type: none"> To be able to recall basic facts about a different country. To begin to use the internet to research information that is accurate and relevant. To use social and communication skills to present new ideas to peers and staff. 	<p>Literacy – correct spelling and meaning for translation. ICT – staying safe online, using the internet to source accurate information. Life skills- research and communication/peer assessment SMSC Looking at a different culture and making comparisons to Britain. RE – main religion practiced. Humanities- Links to using an Atlas</p>
	(2) 7-12	Food – associated with France. Language, food and drink items. Taste session – croissants and pain au chocolat Allotment trip – plant/grow/pick strawberries (to make a jam for croissants) or grow mange tout	<ul style="list-style-type: none"> To recall up to 10 items of food and drink in French. To taste new foods from different cultures. To recap the idea of sustainable food and experience the allotment. 	<p>Literacy – correct spelling and meaning for translation. Food Technology Cooking and tasting French food. Gatsby 6 – experiencing the allotment and the responsibilities, health and safety associated with it.</p>
Summer	(1) 1-5	Monuments – Look at different monuments in France. Look at recent Notre Dame fire. Build your own version. Language – Famous monuments e.g. Shard, Eiffel Tower, Louvre, Notre Dame.	<ul style="list-style-type: none"> To identify at least 1 famous monument from France. To construct a structure using famous monuments as a guide. 	<p>Literacy – correct spelling and meaning for translation. Art – collage of Monuments in France. Steam/Technology – creating a model of a monument. Humanities</p>
	(2) 6-12	Pick a different country: Choice of Germany and Poland Basic fact file language Hello/goodbye/yes/no please/thank you (in chosen country) Research task – internet based building on research skills Present presentation – peer assessment and communication.	<ul style="list-style-type: none"> To be able to recall basic facts about a different country. To begin to use the internet to research information that is accurate and relevant. To use social and communication skills to present new ideas to peers and staff. 	<p>Literacy – correct spelling and meaning for translation. ICT – staying safe online, using the internet o source accurate information. Life skills- research and communication/peer assessment SMSC Looking at a different culture and making comparisons to Britain. RE – main religion practiced. Humanities- Links to using an Atlas,</p>

Intended impact:

- Pupils will develop their communication skills (speaking and listening).
- Pupils will be able to use picture word list to work independently and develop to using worded word list and French dictionaries independently.
- Pupils will have a greater awareness of the world around us and how different countries have different languages, food and traditions.
- Pupils will be able to develop their research skills to look at different countries and use new resources in Year 8 such as books.
- Pupils will develop a basic French vocabulary and will be able to add new words and begin looking at verbs and sentence building next year.