

Stone Hill School  
Curriculum Plan 2019/20  
MFL Y10

**Intent:** To utilise research skills developed in Y7-Y9 to help complete the ASDAN/Princes Trust and transition challenges. To take responsibility for their own learning and select topics that they want to learn about.

Term	Week/s	Topic/Theme <i>Steam</i>	Learning Outcome/s Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	(1) 1-8	Princes Trust – Presentation skills module. Build on skills they have learnt in the research topics over Y7-Y9, using books and the internet.	<ul style="list-style-type: none"> <li>To complete the Princes Trust Presentation Skills module at Entry 3 or Level 1.</li> </ul>	<b>Princes Trust - Qualification</b> <b>Literacy</b> – Producing a written piece of work using the correct spelling and grammar. <b>ICT</b> – using PowerPoint to create and present work. <b>Life Skills</b> – Communication for the presentation. Constructive feedback for peer assessment. Research using a range of books and the internet.
	(2) 9-15	<b>ASDAN or Transition Challenge depending on ability.</b> ASDAN Short Course 10A1 – Phrase Book of a Language of their choice. <b>Transition challenge Knowing How 5</b> ASDAN Short Course 10A4 – colour by numbers and make a profile describing yourself. <b>Transition Challenge Taking the Lead 5.</b>	<ul style="list-style-type: none"> <li>To complete the ASDAN module 10A1 or Transition Challenge Knowing How 5.</li> <li>To complete ASDAN module 10A4 or Transition Challenge Taking the Lead 5.</li> </ul>	<b>Literacy</b> – Producing a written piece of work using the correct spelling and grammar. Correct spelling and meaning for translation. <b>Numeracy</b> – recognising digits in written form.
Spring	(1) 1-6	<b>ASDAN or Transition Challenge depending on ability</b> ASDAN Short Course 10A6 – Survey – people’s experience of living teaching other countries, Talking to staff. <b>Transition Challenge Making Choices 8</b> ASDAN Short Course 10A7 – Pick 2 different countries and compare. Create graphs comparing the different weather. Work with someone who did a different country from Prince’s Trust in term 1. <b>Transition Challenge Feeling Good 16</b>	<ul style="list-style-type: none"> <li>To complete ASDAN module 10A6 or Transition challenge making choices 8.</li> <li>To complete ASDAN module 10A7 or Transition Challenge Feeling Good 16.</li> </ul>	<b>Literacy</b> – Producing a written piece of work using the correct spelling and grammar. Compose questions using ‘?’. <b>Numeracy</b> – Creating graphs to compare. Using a ruler accurately. <b>Life Skills</b> – Communication to complete survey.
	(2) 7-12	<b>ASDAN or Transition Challenge depending on ability</b> Food 10B3 (10-hour log) – make a 3 course meal linked to another country. Trip – Walk to Aldi buy ingredients. Link to Diwali or Chinese New Year. <b>Transition Challenge – Making Choices 5, Moving Forward 5, Knowing How 2 and Moving Forward 2.</b>	<ul style="list-style-type: none"> <li>To complete ASDAN module 10B3 (10 hours) or Transition Challenge Making Choices 5, Moving Forward 5, Knowing How 2 and Moving Forward 2.</li> </ul>	<b>Literacy</b> – correct spelling and meaning for translation. <b>Numeracy</b> – weights and measures. <b>Food Technology</b> – To make and produce the meal. <b>Life skills</b> – walk to Aldi to purchase ingredients. Use money/manners, etc. <b>RE</b> – Religious festival
Summer	(1) 1-5	<b>ASDAN or Transition Challenge depending on ability</b> ASDAN Short Course 10B7 Prepare a stall using ideas from the country you selected at Princes Trust work. Have a world	<ul style="list-style-type: none"> <li>To complete ASDAN module 10B7 (10 hours) or Transition Challenge Feeling Good 1, Feeling Good 5, Feeling Good 6 and Taking the Lead English 1.</li> </ul>	<b>Literacy</b> – Communicate the main points of the country you have selected. Answer questions on your country of interest. <b>Food Technology</b> – Create food that is linked to your country and put in your stall. <b>RE</b> – Main religion and religious festival. <b>Humanities</b> – where is it on a map, climate, natural disasters.

	(2) 6-12	celebration day and when people come to your stall you can show them food, items traditions associated with that country. (10-hour log) Transition Challenge Feeling Good 1, Feeling Good 5, Feeling Good 6 and Taking the Lead English 1.		Gatsby 4
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**Intended impact:**

- Pupils will be able to apply a range of skills developed from Y7-Y9 to complete the tasks with little support.
- Pupils will be able to organise and host a world celebration day.
- Pupils will be able to research different cuisines and cook a 3 course meal from another country.
- Pupils will be able to pass on new knowledge to staff and peers using their communication skills.

