

Intent:**History:**

- Knowledge and understanding of Britain's past in order to build an inquiring mind that accept diversity
- Inspire pupils' curiosity to know more about the past
- Understand the diversity of society in order to develop perspective and judgement

Geography

- Knowledge about diverse places and people in order to better understand earths features
- Some understanding of the Earth's key physical and human processes in order to understand how things are interconnected
- Develop their use of geographical knowledge in order to help them understand about the wider world

Term	Week/s	Topic/Theme <i>Life skills</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-7 History	Explore an awareness of the past, using common words and phrases relating to the passing of time.	An understanding of how Britain has been shaped. Some understanding that ancient civilisations existed. Some understanding of significant historical events, people and places in their own locality.	Numeracy – Timelines Literacy – reading information, written accounts of findings, speaking and listening – discussing ideas SMSC – Explore different cultures
		SEE Religious Education LONG TERM PLAN		
Spring	1-7 Geography	Explore the UK	Able to name and locate 2 counties and 2 cities of the United Kingdom Knowledge of one of the following: hill, mountain, coast and river within the UK.	
		SEE Religious Education LONG TERM PLAN		
Summer	1-7	Explore the wider world	Able to name two countries outside the UK	
		SEE Religious Education LONG TERM PLAN		

Intended impact:

Pupils will be able to share some knowledge of one historical era that occurred in the UK

Pupils will be able to locate the UK on a world map

Pupils will be able to name their home town

So that next year pupils continue to develop the ability to question and build arguments