

Stone Hill School

Curriculum Plan 2019/20

Humanities (History and geography)

**Intent:**

To create an interest in people in order to learn to ask perceptive questions  
 To understand the concept of now and then in order to develop an understanding about the world and its past  
 Examine special events in order to build a curiosity about the world

Term	Week/s	Topic/Theme <i>Life skills</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-7	Exploring people and communities	Express an interest in home life and community life Begin to show an interest in making friends Explore connections between people (similarities) Explore connections between people (differences)	<b>Numeracy</b> – Timelines <b>Literacy</b> – Website information <b>SMSC</b> – Interaction with peers and the community.
	8 - 15	SEE <b>Religious Education</b> LONG TERM PLAN		
Spring	1-7	Important Events	Able to discuss a significant event in their life (special celebration that has occurred) Engage in conversations about different occupations and ways of life Knows some of the things that make themselves unique	
	8-15	SEE <b>Religious Education</b> LONG TERM PLAN		
Summer	1-7	Interest in own environment	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world	
	8-15	SEE <b>Religious Education</b> LONG TERM PLAN		

**Intended impact:**

Pupils will show an interest in their own world and environment  
 Pupils will be able to discuss their world (family/friends)  
 Pupils will understand how they are unique

In order that next year pupils continue to broaden their knowledge of the world in which they inhabit

