

Intent:**History:**

- Develop and demonstrate a range of skills through History activities and studies
- Develop and demonstrate understanding of History issues
- Achieve a recognised qualification

Term	Week/s	Topic/Theme <i>Life skills</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-7	Local History	Recognise the growth of Doncaster from Victorian Britain onwards (Mod 1 A 1) Investigate local country estates and discover their past (Mod 1 B 5) Examine the impact of country estates on the local community	Numeracy – chronology and sequences Literacy – Writing simple sentences whilst using appropriate vocabulary SMSC – Be creative
	8 – 15	British History – Our Island Stories	Explore the origins of the British education system Compare and contrast education – now and then Examine current education system and discuss how it has changed through the years	Literacy - Speaking - Listening
Spring	1-7	History From Below	Explore five women who have exercised power in different ways over time in Britain What did these women achieve? How was it possible for these women to achieve?	Numeracy - Counting objects - Measuring and weighing ingredients SMSC
	8-15	European History (5.3)	Explore FIVE historical figures throughout Europe What have they achieved in their lives How have they impacted on Europe?	<i>Spiritual</i> - Use imagination - Be creative <i>Moral</i> - Offer reasoned views
Summer	1-7	British History (Chronology)	Create a timeline of British History Research and explore which periods are most important throughout British History	<i>Social</i> - Cooperate with others <i>Cultural</i> Participate positively in art
		DEADLINE FOR COURSE WORK IS BEGINNING OF MAY	COMPLETE ANY UNFINISHED WORK AND PREPARE WORK FOR MODERATION	

Intended impact:

Pupils have a better understanding of how their lives have been shaped from history

Pupils have a better understanding of how lives have changed through history

Pupils have a better understanding of how everyday items and objects have been invented and progressively developed

Pupils have completed an ASDAN Short History course