

Stone Hill School

Curriculum Plan 2019/20

*Humanities (History and Geography)*

**Intent:**

**History:**

- Extend knowledge on the development of Britain throughout important historical periods in order to build a curious mind
- Build on chronological knowledge of British History from pre 1066 to post 1066

**Geography:**

- Develop knowledge about the world in order to study the diversity of the people and places.
- Understand basic subject-specific vocabulary
- Begin to use geographical skills to identify a country on the world map and identify the correct continent
- To build research skills specifically related to geography in order to build an understanding of earth's key physical and human processes

Term	Week/s	Topic/Theme <i>Life skills</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-7	Name and locate the world's seven continents and five oceans	Pupils are able to identify the seven continents of the world Pupils are able to identify the five oceans Pupils are able to understand differences and similarities between each continent.	<b>Numeracy</b> – Chronology and sequences <b>Literacy</b> – Writing simple sentences whilst using appropriate vocabulary <b>SMSC</b> – Be creative
	8 – 15	Identify and research one country (an in-depth study)	Pupils are able to choose one country to study and explain reasons why they have chosen this country  Students are able to produce an in-depth study into a country of their choice  Pupils are able to identify some similarities and differences between their country and the UK	
Spring	1 - 7	Changes in Britain to include: Bronze Age religion, technology and travel, for example, Stonehenge	Explore when the Bronze age occurred and how time developed from the Stone Age  Able to discuss and explore the ideas of	

			communities/ religion and farming Able to create and investigate Bronze age tools including the invention of the dagger	intonation, pace and body language <b>SMSC</b> – interested in others beliefs and religion.
	<b>8-15</b>	Study an aspect of British history that extends pupils' chronological knowledge beyond 1066 that signifies a turning point in British history (e.g. WWII)	Able to create a timeline from 1066 to modern Britain and show where WWII falls in chronological order Analyse the impact WWII had on human lives across Europe List leaders of the war and their role Explain what the Holocaust is and how it impacts in modern Britain.	
<b>Summer</b>	<b>1 - 7</b>	Describe and understand key aspects of renewable and non-renewable energy.	Explore different types of non-renewable and renewable energy. Discuss changes in energy and importance of climate.	
	<b>8 - 15</b>	Describe and understand key aspects of Fair Trade	Examine the importance of Fair Trade in developed countries and how best to support developing nations.	<b>Literacy</b> – reading information and summarising. <b>Spoken language</b> – discussion on ethical and moral issues.  <b>SMSC</b> – be creative.
<b>Intended impact:</b>				
Students will be able to identify the world is divided into seven continents				
Students will be able to use appropriate terminology when discussing humanities				
Students can carry out an in-depth study into a relevant topic/subject within humanities				
Students will be able to build on chronological knowledge of British History				