

**Intent:****History:**

Teach pupils about the Roman Empire and its effects on Britain in order to aid pupils to understand diverse societies

To educate pupils about the contrast of then versus now in order to encourage students to think critically

**Geography:**

Extend place knowledge (mastery continents) in order to continue to build on the curiosity and fascination of the world

Examine the similarities and differences of chosen areas in order to examine earth's features and how they are interconnected

Explore human geography and the impact of energy on the environment in order to appreciate changes occurring over time

Term	Week/s	Topic/Theme <i>Life skills</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-7	Contrasting lives (now and then)	To understand the education system during Victorian times Explore life for poor and rich Victorians To examine the impact of the Victorian era on current lives	<b>Numeracy</b> – chronology and sequences <b>Literacy</b> – Writing simple sentences whilst using appropriate vocabulary <b>SMSC</b> – Be creative
	8 – 15	The Roman Empire	To explore the Roman invasion and life after the Roman invasion Study historical figures during this period of history Examine the impact of the Roman invasion on British life	<b>Literacy</b> - read and summarise information on human and physical geography.
Spring	1 - 7	Place knowledge <ul style="list-style-type: none"> <li>understand geographical similarities and differences through studying the human and physical geography of selected areas</li> </ul>	Explore three different mountain ranges Identify where mountain ranges are situated Research the similarities and differences of mountain ranges and their uses	<b>SMSC</b> – interest in cultural diversity.
	8 – 15	Human Geography: The investigation of natural resources for energy	Research and understand Renewable and Non Renewable energy Examine the impact of non-renewable energy on the environment Research the growth of renewable energy and how this will impact in the future	<b>Literacy</b> – reading information in order to sort an event in to chronological order. <b>SMSC</b> – interest in different faiths.
Summer	1 – 7	The Vikings invasion and settlement within the UK.	Explore the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
	8 - 15	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different	Explore the lives of Rosa Parks and Emily Davison Compare different aspects of life in different periods.	

**Intended impact:**

Pupils have a better understanding of how their lives have been shaped from history

Pupils have a better understanding of how lives have changed through history

Pupils have a better understanding of how everyday items and objects have been invented and progressively developed

Pupils have a clear understanding of continents and several countries (extend place knowledge)

Pupils explore human geography and the environment

In order that next year pupils continue to build on their fascination and interest in their world. That pupils learn to question and research those curiosities and develop a boarder understanding of earth.

In order for next year to know, apply and understand the matters, skills and processes specified in the relevant programme of study and to achieve an external qualification.