

Intent:**History:**

- coherent knowledge and understanding of Britain's past and the wider world in order to develop an inquiring mind
- ignite curiosity to know more about the past in order to have a better understanding of the impact historical events have had in the world
- understand and express an opinion about the diversity of society in order to develop and ask perceptive questions

Geography

- knowledge about diverse places, people, resources and natural and human environments in order to understand earth's features
- deep understanding of the Earth's key physical and human processes in order to develop a better knowledge of how to improve the world
- develop their use of geographical knowledge and vocabulary

Term	Week/s	Topic/Theme <i>Life skills</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1-7	History	Examine the lives of a significant individual in the past who has contributed to national achievements	Numeracy – Chronology and sequences Literacy – Speaking and listening in class discussion. Respect others opinions. SMSC – Be creative
			See RE Long Term Plan	
Spring	1-7	Geography	Explore and examine the UK	
			SEE Religious Education LONG TERM PLAN	
Summer	1 – 7		Explore and examine the world using atlas and maps. Introduce continents and oceans.	
			SEE Religious Education LONG TERM PLAN	

Intended impact:

Pupils able to identify historical figures that have contributed to the UK and modern lives
 Able to understand people lived in the past
 Able to discuss what life was like during one historical period

Pupils will be able to identify the countries within the UK
 Pupils can explain the difference between a city, a town and a village
 Pupils use some relevant vocabulary within humanities

In order that next year pupils can build on their coherent and developing knowledge and continue to ask perceptive questions about the world in which they live.