

Stone Hill School

Curriculum Plan 2019/20

Art Year 3-4

Intent: Pupils will use a range of materials creatively to design and make products. They will use drawing, painting, collage, textiles, printing and sculpture to develop and share their ideas, experiences and imagination.

Term	Week/s	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	Autumn 1	Collage	<ul style="list-style-type: none"> - Cutting/ tearing, gluing paper shapes. - Tracing/cutting shapes. - Fold, crumple, tear and overlap papers 	Numeracy- Shape SMSC- Use imagination Gatsby benchmark 4
	Autumn 2	Painting	<ul style="list-style-type: none"> - Painting with poster paint and mixing primary colours to create secondary colours. Draw or paint lines using big arm movements. - Creating texture with paint via painted paper using texture tools 	Numeracy- Fractions Literacy- Speaking & listening
Spring	Spring 1	Drawing	<ul style="list-style-type: none"> - Non-representational drawings or paintings (painting squiggles, curvy lines etc) - Directed line drawings of subjects with simple shapes (flowers, birds, butterflies, fish etc) - Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, chalk - Control the types of marks made with the range of media 	Numeracy- Symmetry SMSC- Being creative
	Spring 2	Printing	<ul style="list-style-type: none"> - Print with a range of hard and soft materials e.g. corks, pen barrels, sponge - Make simple marks on rollers and printing palettes - Take simple prints i.e. mono -printing - Roll printing ink over found objects to create patterns e.g. plastic mesh, stencils 	SMSC-Positively participating in the arts.
Summer	Summer 1	Textiles	<ul style="list-style-type: none"> - Match and sort fabrics and threads for colour, texture, length, size and shape - Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting - Cut and shape fabric using scissors/snips 	SMSC- Celebrate diversity Numeracy- Measure and shape
	Summer 2	3D	<ul style="list-style-type: none"> - Clay or play-doh projects that involve forming a ball (pinch pots) - Understand the safety and basic care of materials and tools 	Numeracy- Shape Literacy- Speaking & listening

Intended impact:
By the end of Year 4, pupils will have a secure knowledge of a range of art and non-art materials such as pencils, charcoal, crayons, poster paint, watercolour paint, food colouring, mud, sticks, modelling clay, etc. They will be able to explore the potential of materials as well as creating pieces of art with them. Pupils will be able to work towards practical outcomes contained within one lesson or spread across a few. Pupils will use their ideas, experiences and imagination as starting points and stimuli throughout.