

**Intent: Pupils will have had experience of:**

- actively participating in an art form of their choice
- at least one arts event and their review of that event
- researching the career and work of an artist or craftsperson
- passing on an arts skill

Term	Week/s	Topic/Theme <i>Steam</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn		Exploring the arts as a participant.	<p>Pupils will choose a skill, art, drama, dance, music etc. and attend a regular group to develop their skills. Set themselves a target and collect evidence to demonstrate how they tried to achieve that target.</p> <p>-Record why they have chosen a particular art form, where &amp; when they will complete it.</p> <p>-Set targets</p> <p>- Diary Log- photos/ art work/ scripts etc. with notes on each s session (dated) signed up-to-date by leader</p> <p>-Collect own evidence with photographs</p> <p>-Evidence - Work produced in chosen skill area (e.g. genre sheet, own written scripts / annotated photos...</p> <p>- Self evaluation of skill</p>	<p><b>SMSC-</b> Be creative Take part in the arts</p> <p style="text-align: right;"><b>Numeracy-</b>Measures (time)</p>
Spring	Spring 1	Exploring the arts as an audience member.	<p>-Own written review on what they thought.</p> <p>-Discussion with others to share thoughts–recorded in writing</p> <p>-Evidence from peers on what they thought of their review</p> <p>- Source and collect (Posters/ flyers/ Photos...</p>	<p><b>SMSC-</b> cooperate with others <b>Literacy-</b> Speaking &amp; listening</p>
	Spring 2	Art heroes and heroines	<p>-Own views on research</p> <p>-Presentation of this work- collage, ICT format, etc.</p> <p>-Share with others – their comments recorded in writing</p>	<p><b>Literacy-</b>Speaking &amp; listening</p> <p><b>SMSC-</b> Enjoy learning about the world around them</p>

			<p>-Own views on research</p> <p>-Completed checklists for hero/heroine work</p>	
Summer		Arts apprenticeship-Skill Share	<p>-Aims of the session &amp; why you chose it</p> <p>-Resources needed &amp; health &amp; safety considerations</p> <p>-Plan of session- Create lesson plan</p> <p><u>-Discussions recorded- meeting sheet if working with others</u></p> <p>-Collect comments from those they delivered session to.(Feedback)</p> <p>-Evaluation of session- How it went, What you and others thought, Advisors comments, How to improve ...</p> <ul style="list-style-type: none"> <li>• Photos</li> <li>• (Posters/ advertising)</li> </ul>	<p><b>Literacy- Speaking &amp; listening</b></p> <p><b>Gatsby benchmark 4</b></p> <p><b>SMSC-</b> Socialise with other pupils and other people</p>

**Intended impact:**  
*Pupils will leave Stone Hill School with qualifications that will help them to access Art and Design at a Post 16 provision.*

SCHOOL