

Intent: To recognise how I use technology in my home and at school.

To use a program to create a simple document.

To use the internet safely and effectively.

To Develop ability to touch type.

To present information to a group.

Term	Week/s	Topic/Theme <i>Life skills</i>	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn 1	1-7	Using technology	To be able to add text formatting features and graphics to a document and to their work	Literacy – Speaking and Listening. Picking out appropriate text. Writing: Writing for different purposes, evaluating.
Autumn 2	8-15	Online Safety	To be able to talk about the differences between the internet and things in the physical world.	
Spring 1	1-6	Programming	To program a robot or software to do a particular task. To use programming software to make objects move. To create and debug simple programs.	Internet Safety SMSC – Investigate moral and ethical issues. Understand consequences. Recognise right and wrong.
Spring 2	7-12	Effective Searching	To recall the meaning of key Internet terms. To identify the basic parts of a web search engine search page. To search for answers to a simple quiz on the Internet.	
Summer 1	1-5	Touch Typing	To understand what is meant by → home, bottom, and top rows. To learn how to use the home, top and bottom row keys. To practice and improve typing for home, bottom and top rows.	
Summer 2	6-12	Presenting Ideas	To extract information from a a non-fiction topic. To add appropriate clipart images. To add an appropriate photo. To know that data can be structured in tables to make it useful. To create digital content to achieve a given goal.	

Intended impact: For pupils to use technology purposefully to create, organise, store and retrieve digital content.

For pupils to be aware of online safety issues.

For pupils to use logical thinking to identify and solve problems.

For pupils to gain a better understanding of searching on the Internet.

For pupils to understand typing terminology.

For pupils to explore how a story can be presented in different ways.