

Stone Hill School
Curriculum Plan 2019/20
Class 4 RE

Intent: Pupils will start to look at artefacts and symbols from different religions. Pupils will grow in confidence with using religious vocabulary and contributing to class discussion. When listening to a religious story pupils will start to think about hidden messages in the story.

Term	Week/s	Topic/Theme Steam	Learning Outcomes Knowledge and Skills To know, to use, to apply...	Literacy Link Numeracy Link SMSC Link
Autumn	1	Introduction to religious symbols	Show the class the symbols for the worlds 6 major religions. Can they describe each symbol (for example 'it looks like a star')? Show the class the word associated with each symbol, for example show the word Islam next to the correct symbol. Can they repeat each word after you? (Islam, Christianity, Hindu, Sikh, Jewish, Buddhist). Can they start to independently match the symbol to the correct religion?	
	2	Introduction to Christian artefacts	Repeat lesson 1. Complete a worksheet where they label religious symbols. Show the Christian symbol. Show the class Christian artefacts (Bible, candle, crucifix, and priest). Ask them why they think each item is important to a Christian then tell them the answers. Can they hold an artefact? Can they describe it? Can they explain why it is important?	
	3	Introduction to Christian artefacts	What item is special to you and why? (they could bring an item in). Show the Christian artefacts again. Complete worksheet where they label Christian items. Can they hold an artefact? Can they describe it? Can they explain why it is important?	
	4	Listen to Noah's Ark	Briefly explain the Bible and the Ten Commandments (not the actual ones just explain rules and have a discussion on school rules). Tell the story of Noah's Ark. Can you listen to a story? Can you listen to a teacher explain the meaning of the story? Can you take part in class discussion on Noah's Ark?	
	5	A famous Christian person	Recap what the Bible and Ten Commandments are. Introduce a famous Christian person of your choice (Beyoncé? Someone they would enjoy learning about). Beyoncé quote "God protects me". Learn about her and her music. Can you listen to information about Beyoncé? Can you repeat information about Beyoncé? Can you explain her quote "God protects me" – ask the class who protects them?	
	6 - 8	Nativity story	Look at the Nativity story. Can you listen to the story? Can you act out the story? (link to Xmas play) Can you explain why you like the story?	
	9-16	See Humanities planning.		
Spring	1-3	Ash Wednesday, pancake day.	What is Ash Wednesday? Research the recipe for pancakes including how much item will	

			cost. Make the pancakes. Ask people to rate your pancakes. Group presentation with photographs.	
	4-5	Purim	Look at the Jewish symbol. What is it? Describe it, recreate it using sand/clay. Read the story of Purim and act out celebrations.	
	6-7	Holi	Brief introduction to the Hindu religion including place of worship, clothes, Gods/Goddesses. What is Holi? How is it celebrated? re-enact.	
	8-12	See Humanities planning.		
Summer	1-2	Adam and Eve	Listen to the story, answer questions on the story, listen to other people talk about the story, and think about morals in the story.	
	3-4	The Good Samaritan	Listen to the story, answer questions on the story, listen to other people talk about the story, and think about morals in the story.	
	5-6	Jonah and the Big Fish	Listen to the story, answer questions on the story, listen to other people talk about the story, and think about morals in the story.	
	7-12	See Humanities planning		

Impact: Pupils will be familiar with the concept that there are different religions. They will have developed an understanding that religions have different symbols and items that are important to them. Pupils will be able to recall various religious stories and will start to understand that stories can hold powerful messages.



